

IN THE SUPREME COURT OF BRITISH COLUMBIA
(BEFORE THE HONOURABLE MR. JUSTICE VOITH and JURY)

Vancouver, BC
September 3, 2019

BETWEEN:

HIROKO D. CRAWFORD also known as DONNA CRAWFORD

Plaintiff

AND:

PROVIDENCE HEALTH CARE, DR. ANNA NAZIF

Defendants

AND:

NICHOLAS OSUTEYE, PROVIDENCE HEALTH CARE, DR. ANNA
NAZIF

Third Parties

PROCEEDINGS AT TRIAL
(Day 1)

COPY

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PROCEEDINGS AT TRIAL
SEPTEMBER 3, 2019
(DAY 1)

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September 3, 2019
Vancouver, BC

(Day 1)
(PROCEEDINGS COMMENCED AT 9:59 A.M.)

THE CLERK: Order in court. In the Supreme Court of British Columbia at Vancouver this 3rd day of September calling the matter of Crawford versus St. Paul's Hospital, My Lord.

MS. KOVACS: My Lord, last name Kovacs, K-o-v-a-c-s, first initial S.L., here for the plaintiff, Donna Crawford, and with me Ms. Mackoff, M-a-c-k-o-f-f, first initials J.T.

MR. MEADOWS: My Lord, Meadows, M-e-a-d-o-w-s, initial J, for the defendant Dr. Nazif, and with me is Mr. Reid, R-e-i-d, initial D. And also I would ask Your Lordship to allow our articulated student who has just dashed to the office right now to sit up with us at counsel table. Her name is Ms. Catalano, C-a-t-a-l-a-n-o, initial A.

THE COURT: So we've had a series of questions that arose out of what I was looking at over the weekend, Mr. Meadows, but for today's purposes, are you lead counsel? Will you be addressing the jury, or is it your colleague who spoke to me on Friday in connection with the application?

MR. MEADOWS: I will be addressing the jury.

THE COURT: And you'll be -- to the extent you made challenges, it will be you who's doing that?

MR. MEADOWS: That's correct.

THE COURT: So I've had to change my names -- that's fine. There were three things I wanted to talk to you about, and I thought I was right, but it's not the kind of thing I can ask you about with 150 people in the room.

The first was I have a trial record that was prepared only two weeks ago, but I expect, based on what happened Friday, that things have significantly changed, even in those two weeks.

The dominant concern I had was that I wasn't certain what the role, if any, of Providence Health was. On the style of cause I had they were no longer a defendant, but they were still a third party. The trial record did not include third party pleadings to the extent they're a third party they would have had some right to

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make peremptory challenges, and again I just didn't know who would be doing what today. So I would like some clarification of that, please.

MS. KOVACS: My Lord, I'm happy to give some clarification. I'm going to hand up just -- it's unsigned and unfiled at this point but it's the further amended notice of civil claim which still needs to be signed by all counsel and entered.

And we were hoping Mr. Bell from Providence Health Care would be here today to sign it as well as Ms. Gilewicz for Mr. Osuteye. We'll track them down. I'll run my student by their offices if we have to.

My friends also have an amended third party notice directed to Mr. Osuteye simply seeking a declaratory apportionment of fault. So my thought is, once these two documents are filed, I'll prepare an amended trial brief and get that to you, which eliminates Providence Health Care from the equation and simply includes Mr. Osuteye as a declaratory third party.

THE COURT: All right. Well, that -- that's -- those were my expectations, but I wasn't certain. And certainly that's how I prepared my reasons arising from our application on Friday, based on that expectation, but again I wasn't certain, and for today's purposes I need to be certain. And this trial record didn't have third party pleadings as against Mr. Osuteye. So again, I just -- I understood that it was only declaratory relief being sought against him but I couldn't for the love of money figure out why there was no pleading of any sort, not -- no record of any sort. So I leave that aside, and I understand those things.

The last matter of some note is that generally I provide the jury, once they're selected, with some description of the issues. So again, in relation to the selection of the jury, you provided me with a summary of a description of the case. When you describe what the jury can reasonably expect in the next three or four weeks, there's some succinct summary of the issues. I've done that in a relatively cursory fashion.

The one issue that struck me as I was doing that was that damages are not at issue here. And

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in relation to that, depending on how it's phrased, a jury may or may not draw certain inferences from that fact, right? I can reasonably foresee that a jury might draw something from an acknowledgment or an agreement on damages one way or the other.

And so while I'm quite happy to say, you know, one of the issues is whether Dr. Nazif met the standard expected of her when she dealt -- Dr. Osuteye [sic], that's sufficiently generic, that I have no concern with that. I wanted to know what, if anything, I should say because, at some point relatively early, it seems to me the jury should know that. And again, in relation to that finite issue it strikes me that I'd like some guidance, some agreement on how that should be phrased and presented to the jury. Okay.

So I don't have to do that this morning, or I can because again I have a little space where I can include that issue. You don't have to think about damages, that's been agreed to. But on reflection, I was thinking, well, that's something that, again, a jury may misunderstand what that means, which is quite innocuous to all of us in this room, but not necessarily so for a panel of laypersons.

MS. KOVACS: My Lord, perhaps the wording -- and I don't think my friends would have objection to this -- I don't think it actually needs to go before the jury that damages are agreed but simply that they're not in issue, which I think would probably immunize them from any inferences being drawn.

MR. MEADOWS: I agree in -- in principle. I think, perhaps we can say that damages will be dealt with separately other than in front of the jury or something like that. Because I do share your concern, My Lord, that the idea that damages have already been pre dealt with may lead to the inference that there's some concession being made here. So I think something that just says that it's done separately and not before the jury is fine with me.

MS. KOVACS: I think just that they're not an issue because they have been dealt with. They're not going to be dealt with separately. They're just simply not an issue.

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MR. MEADOWS: Right. I agree.

THE COURT: I can leave that out for today's purposes. But it does strike me that as some point maybe in your opening you can speak to your friend Mr. Meadows, you can figure out how to say that in a way that you agree to. And say these are the issues, but this is not an issue, and then you can reflect on that a little bit further. I need not for present purposes deal with that, but I think the issue I raise is self-evident. Okay.

That's it. That's all I need. We can make our way to -- to courtroom 53 and move forward from there. And what I'll do is we'll pick our jury; we'll reassemble here shortly thereafter. I will provide them with some opening comments, the usual opening comments. I'll then let them speak to their families, their bosses, let them know what's going on. We'll resume at 2:00, I think, and I will give you my reasons arising from Friday's application when we break. That's the way I thought I would forward, if that's okay.

MS. KOVACS: Sure. My only concern is I do have Dr. O'Shaughnessy scheduled this afternoon, but again, he's going to be a short witness so he can wait until 3:00, I would think.

THE COURT: Well, I'm not worried about that. Well, a little bit but...

You will see that the reason I want to get you those reasons now is that I've accepted parts not others of the external review. In relation to certain pages I've marked up what I think can go, what can't. I want to get that to you, so that you can tailor your examination in chief to properly accord with my reasons. And so I want to get that to you before the lunch hour, so that you can look at that, reflect on it, meet with Dr. O'Shaughnessy, and tailor your direct examination of him appropriately.

MS. KOVACS: Yes.

THE COURT: All right.

THE CLERK: Order in court. Court is adjourned.

(PROCEEDINGS RECESSED AT 10:06 A.M.)
(PROCEEDINGS RECONVENED AT 11:48 A.M.)

THE CLERK: Order in court.

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1 THE BAILIFF: The jury, My Lord.

2 (JURY IN)

3
4 THE COURT: Okay. Before we have the opening address
5 of counsel for the plaintiff and begin to hear
6 the evidence, I want to tell you something about
7 what I expect will happen over the next few weeks
8 and about your duties as jurors. You must follow
9 the instructions that I give you respecting the
10 law. Do not do your own research on the law by
11 using the internet or any other sources.

12 In terms of our daily schedule, we usually
13 sit from 10:00 to 12:30 when we break for lunch.
14 The sheriffs can give you more information about
15 where to arrive in the mornings and where to go
16 and so on and I expect they'll do that.

17 The sitting hours in the afternoon are from
18 2:00 P.M. to 4:00 P.M. During the trial, you may
19 leave for lunch and go home at the end of the
20 day. However, once all the evidence is heard and
21 I finish giving you my instructions on the law,
22 you'll be sent to a jury room to reach a verdict.

23 At that stage you will be sequestered. That
24 means that you'll be kept together as jurors
25 during the day until you reach a verdict. And
26 again, once we get there, I'll tell you more
27 about that process. And again, I'm certain the
28 sheriffs will give you more information as well
29 about what you can expect and what you'll have to
30 do.

31 As soon as conveniently possible, you should
32 select a person to act as your representative and
33 to lead you in your deliberations. That
34 individual will be your foreperson. He or she
35 will speak on your behalf to the sheriff, or to
36 me, should you require any assistance during
37 these proceedings. You can make your selection
38 today, but you've got a little bit of time and
39 you may wish to wait until you get to know each
40 other a little bit better. Once you've picked
41 someone, just give that foreperson's name to the
42 sheriff, and then we can have it for the record.

43 I want to say something about note-taking.
44 During the course of the trial, I'll be taking my
45 own notes as best I can. We have a reporter who
46 will be taking notes. This is being taped, so

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1 there's notes being taken every which way from
2 Sunday.

3 But some of you may also wish to take your
4 own notes. There's nothing wrong with doing that
5 if you find it to be a good way to remember the
6 evidence and my instructions. As I said to you
7 just a little awhile ago, this is a 20-day trial,
8 and I don't think it's a bad idea, if you're
9 inclined to, to take some notes of the witnesses.

10 You heard they're listed. There will be a
11 number of them. A week or two or three from now
12 that evidence may be a little bit distant. That
13 doesn't mean you take every word, but you may
14 wish, when we break, to capture it, to reflect,
15 if somebody makes an admission that you think is
16 significant or says something that you think is
17 important, you may want to make a note of that
18 for your own purposes. But I want to remind you
19 that your primary duty is to observe the
20 witnesses as they testify, so that you can
21 understand the evidence and decide on their
22 credibility or trustworthiness. And sometimes
23 when you're scribbling furiously you sort of lose
24 what's actually happening in the room itself.
25 So, as I said, a tape recorder will keep track of
26 what everybody says. And there is a procedure
27 for us to play back that evidence if you want it
28 precisely at some point in time. If you want to
29 hear what somebody said with exactitude, we can
30 do that. But there's no record for the behaviour
31 or the attitude of a witness as they testify, so
32 your memory of that will be your only guide. And
33 so, therefore, if you decide to take notes, you
34 must be careful and not get distracted from that
35 primary duty.

36 The judge and jury system is one of the
37 oldest and most important of our legal
38 traditions. I think it's an amazing system.
39 I've done a number of jury trials and will
40 interact as it goes forward, and it's something
41 that collectively we can be quite proud of. You
42 and I work together as a team. You're the judges
43 of the facts, and I'm the judge of the law.
44 Although I may be commenting on the evidence, I
45 expect I will, at the end of the trial, it is
46 your view of the evidence that prevails. You're
47 the exclusive judges of the evidence. That

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1 means, you must reach conclusions about what
2 happened between these parties. Because I'm the
3 exclusive judge of the law, when I tell you what
4 the law is, my view must prevail. It will be
5 wrong for you to decide the case on what you
6 think the law is or what you think it should be.
7 You must accept the law as I tell it to you, and
8 you must reach a verdict based on those
9 instructions.

10 Before we started the jury-selection
11 process, I gave you a brief summary as to what
12 the trial is about. I said to you it's a civil
13 trial. It's not a criminal trial. We're not
14 here to decide guilt or innocence. And from the
15 pleadings, it appears that you'll be called upon
16 to decide a number of issues, and you may have
17 gleaned some of that from what I said to you
18 early. Those issues will include these and
19 likely others, whether Dr. Nazif, the defendant
20 in this case, met the standard of care that was
21 expected of her when she treated Mr. Osuteye,
22 whether Dr. Nazif caused the harm that
23 Ms. Crawford suffered, and whether Mr. Osuteye
24 was capable of forming the intent that was
25 necessary for the assault that occurred.

26 The party who has the burden of proving an
27 issue must produce evidence that proves an issue
28 on the balance of probabilities, and I'll explain
29 that to you in due course, and I'll tell you more
30 about the burdens that exist and the standards
31 that exist in this case as we go along.

32 Ms. Kovacs, who is counsel again for the
33 plaintiff, will begin the trial at the conclusion
34 of my remarks. And to be more precise, we will
35 break. I have to interact with counsel in
36 relation to another issue for a period of time,
37 but we'll resume at 2:00, and I expect at that
38 point she'll be ready to start her opening.

39 She'll take the opportunity to explain to
40 you what she expects the evidence will disclose
41 and give an overview of the plaintiff's case.
42 Counsel for Dr. Nazif will likely do likewise
43 when the defendant's time comes. These opening
44 remarks are made, so that we can better
45 understand the nature of the evidence parties
46 intend to call. However, what counsel say is not
47 evidence, and you cannot rely on them or what

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1 they say to you to prove any of the facts that
2 you have to decide in the case.

3 After her opening remarks, Ms. Kovacs,
4 counsel for the plaintiff, will call her first
5 witness and question that witness about the
6 matters in issue. This is called an examination
7 in chief or a direct examination. And in direct
8 examination, leading questions are not permitted
9 except with respect to matters that are not in
10 dispute. A leading question is one that suggests
11 an answer. And I might need, as the evidence is
12 lead, with either the first witness or with
13 subsequent witnesses, to rule on whether
14 questions are leading questions. If I allow the
15 question to be asked, then the answer carries the
16 same weight as answers to any other question.

17 After the direct examination of that first
18 and subsequent witnesses, Mr. Meadows, who's
19 counsel for Dr. Nazif, will have the opportunity
20 to cross-examine that witness. Like direct
21 examination, cross-examination is a series of
22 questions and answers. However, the purpose of a
23 cross-examination is to test the evidence given
24 by the witness and to bring up facts that may
25 assist the defendant. Leading questions are now
26 permitted.

27 Counsel may ask questions designed to test
28 the truthfulness of a witness or to test the
29 ability of the witness to perceive or to remember
30 things. Or they may ask no questions. There's
31 no obligation to ask any questions on
32 cross-examination, and the witness's answer to a
33 question on cross-examination carries the same
34 weight as the answer to a question on
35 examination in chief.

36 After the completion of the
37 cross-examination, the witness may be re-examined
38 by plaintiff's counsel, Ms. Kovacs again, on any
39 new matters brought up during the
40 cross-examination that may require further
41 explanation. And this procedure continues for
42 each witness until you hear all of the evidence
43 in support of the plaintiff's case.

44 After counsel for the plaintiff closes her
45 case, counsel for Dr. Nazif makes his opening
46 remarks, if he chooses to do so, and he will call
47 evidence on behalf of his client. A similar

1 procedure will then be followed with the
2 witnesses called during the plaintiff's case
3 except that now Mr. Meadows will be examining in
4 chief and Ms. Kovacs will be doing the
5 cross-examinations.

6 Depending on the nature of the evidence, the
7 plaintiff may be allowed to call rebuttal
8 evidence after the close of the defendant's case.
9 And that procedure will be the same as when the
10 plaintiff presented her case at the start of the
11 trial. We'll see what happens.

12 In relation to counsel's final addresses,
13 when all of the evidence is in, they make their
14 final submissions to you. They will review the
15 evidence. They explain why they think the
16 plaintiff should succeed or fail and to what
17 extent. I remind you again that what counsel say
18 at that point is not evidence. Counsel may also
19 touch upon the law. If what they say about the
20 law is different from what I tell you, you must
21 accept my instructions on the law again.

22 While you're listening to the evidence, I
23 urge you to pay close attention to what each
24 witness says and how he or she behaves while
25 giving evidence. You must eventually decide
26 which witnesses to believe and what evidence to
27 accept. You need not accept or reject all of the
28 witness's testimony. You may choose to believe
29 part of a what witness says and reject the rest.
30 It is entirely up to you.

31 But there are some guidelines that may help
32 you in assessing the credibility of a witness.
33 I'll give you some; you may rely on others. You
34 consider the witness's attitude and behaviour as
35 he or she testifies, but remember that some
36 people may be nervous about testifying in court
37 while others are able to lie without appearing
38 nervous. Also remember that there are cultural
39 and individual differences between people that
40 may affect the way they appear to you when
41 testifying. Consider the ability and the
42 opportunity of the witness to observe or remember
43 things referred to in their testimony; consider
44 the ability of the witness to express himself,
45 or herself, to understand the questions, and to
46 give straightforward answers. Ask yourself
47 whether the witnesses has any reason to be biased

1 regarding the outcome of the case. That is, does
2 the witness have any interest in the outcome of
3 this case that might affect his or her ability to
4 give impartial testimony. And has the witness's
5 testimony possibly been influenced by questions
6 or events between the time of the observation and
7 the time of trial. These are events that
8 occurred seven years ago, and you'll hear about
9 that from counsel. Remember you don't have to
10 accept a witness's testimony simply because no
11 other witness has testified to the contrary. On
12 the other hand, consistency between what a
13 witness says and other witnesses can be
14 important. Understand that these, again, are
15 only guidelines. You should use your common
16 sense when deciding which evidence to believe and
17 which to reject.

18 During the course of the trial, some of you
19 may wish to ask a question or two of a witness
20 or, in fact, to the court. Where possible, it is
21 best to put the question in writing, so that
22 counsel and I can review it. This is because
23 there are rules of evidence that prevent -- that
24 may prevent the question from being asked.

25 Keep in mind that counsel know the case
26 better than we do. Each of them will be
27 attempting to place before you all the evidence
28 that will assist you in reaching a proper
29 verdict, and, therefore, I expect that you will
30 have very few questions, but if you do, don't
31 hesitate to ask.

32 From time to time during the trial, it may
33 be necessary for you to retire to jury room, so
34 that counsel can argue points of law or points of
35 evidence. Please don't speculate on the specific
36 reasons you're being excluded, there's often
37 nothing to it. If there's an objection to
38 evidence, we'll argue that through. They don't
39 want you to hear the evidence until I've ruled
40 that it's appropriate. And then once we've made
41 a determination, you'll be called back in. This
42 happens in order, again, to ensure that you hear
43 only properly admissible evidence and argument.

44 You should be aware as well that the
45 evidence may include more than just testimony and
46 that is oral evidence from a witness. Documents,
47 photos, audio recordings are often part of the

1 evidence at trial. And if any documents or
2 objects become part of the evidence of the trial,
3 you'll have them with you in the jury room when
4 you retire to consider your verdict.

5 In a civil case, and again this is a civil
6 case, the parties usually conduct what is called
7 a pre-trial examination for discovery of each
8 other, and this is a procedure where a party is
9 asked questions under oath before a court
10 reporter, and the questions and answers are later
11 typed up in the form of a transcript. From time
12 to time, either counsel may refer to the
13 transcript or to that examination during the
14 trial. Often, and I don't know what will happen
15 in this case, a plaintiff will read into the
16 record certain admissions that were made by the
17 defendant. When reference is made to the
18 discovery you should pay close attention to it
19 since the answers were made under oath and carry
20 the same weight as evidence given in the
21 courtroom. Evidence read in from the discovery
22 of one party is evidence only against that party.

23 The onus or burden of proof is on the
24 plaintiff to prove that Dr. Nazif was negligent
25 or that she otherwise acted improperly, and the
26 plaintiff, as I said, has to prove that on the
27 balance of probabilities. From time to time,
28 during the trial, that onus of proof may shift to
29 a defendant on certain issues. Again, I don't
30 know if that will happen in this case. If it
31 occurs, I'll instruct you on the applicable law
32 at the end of the trial.

33 I will give you my final instructions after
34 counsels' addresses at the end of the trial. I
35 will tell you the law that applies to this case
36 and will review some of the more important
37 evidence with you. Please keep in mind it is
38 your memory of the evidence that counts and not
39 counsels' or mine. You're the exclusive judges
40 of the evidence and the facts arising from the
41 evidence.

42 I will also give you, at that time, a list
43 of questions to answer. They will form the basis
44 of your verdict, and they'll serve as a checklist
45 during your deliberations. You can answer them
46 either with a simple yes or no, in most cases.
47 You will retire to the jury room after I finish

1 my final instructions in this case in order to
2 consider your verdict. Once you reach a verdict
3 and deliver it in open court, that will be the
4 end of your duties in this trial.

5 Now, people may be interested in the trial
6 and in your experiences as a juror. They may try
7 to discuss the trial with you. Do not do so.
8 During the course of the trial, you are not
9 allowed to discuss the trial with anyone who's
10 not on the jury, nor should you write or speak to
11 either party, any witness, or counsel at this
12 trial outside of this courtroom. No texts, no
13 emails. These are serious matters, and they can
14 potentially give rise to a mistrial. So it's not
15 something to play with. All right. I'm saying
16 this as clearly as I can.

17 If someone tries to discuss the trial with
18 you in an improper manner before you reach a
19 verdict, please report it to the sheriff, and I
20 will deal with it. Once the trial is over and
21 you reach a verdict, you may discuss what
22 occurred in this courtroom with anyone you
23 choose. However, your discussions in the jury
24 room remain secret and are to be kept
25 confidential by you, and I'll repeat those
26 instructions again at the end of the trial for
27 you.

28 Now, under our system of law, you may only
29 return a verdict on the basis of evidence
30 presented in open court at this trial. Things
31 you see or hear in the media are not evidence;
32 you must ignore them. I don't know what media
33 coverage this will get, if any. The same thing
34 applies to any rumours that may circulate about
35 the case and there's a good reason for the rule.
36 Media reports or rumours may be entirely
37 unreliable, and indeed quite fictional. Neither
38 party has an opportunity to reply to these
39 out-of-court rumours or accusations, nor can they
40 cross-examine their source and present evidence,
41 and, therefore, you cannot pay any attention to
42 any such thing.

43 Since you must decide this case solely on
44 the evidence you hear in this courtroom, do not
45 go about gathering evidence on your own. It is
46 the responsibility of counsel to present all the
47 relevant and admissible evidence. If one or more

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1 of you reach a verdict on the basis of evidence
2 that was not given to other jurors in this
3 courtroom, you would not be obeying your oath as
4 jurors. And, in other words, please don't try to
5 play the role of a private detective. Do not
6 under -- do your own investigation or research on
7 the internet or on any other source into any
8 aspect of this case. If you're to ignore those
9 instructions, again, it could result in a
10 mistrial, which means the trial would be stopped
11 and the plaintiff/the defendant would likely have
12 to go through a new trial some months from now;
13 all right?

14 Finally, and above all else, I want to
15 stress the importance of keeping an open mind.
16 You have a duty to be fair and impartial
17 throughout. You may develop tentative views
18 about matters early on, but you should only
19 decide the case after you've heard all the
20 evidence and counsel have addressed you, after
21 I've given you the questions and the
22 instructions, and you deliberate as a jury.

23 And there's a good reason for this caution.
24 I mean, I regularly hear trials. I'm often
25 impressed by evidence as I hear it, but then
26 there's another side to that story, and you
27 should keep an open mind until you've heard all
28 of it, and that will allow you to make the
29 decision that's required of you. Only then, with
30 all of that information, should you decide. The
31 law expects no more from you and it will accept
32 no less.

33 So let me summarize again succinctly for you
34 what we've talked about. You and I are working
35 together as a team. You are the exclusive judges
36 of the evidence and the findings of fact that
37 flow from that evidence, and I'm the exclusive
38 judge of the law. This is a civil not a criminal
39 trial. We are here to determine the liability of
40 the defendant. The burden of proof will
41 generally be upon the plaintiff throughout to
42 prove her case on the balance of probabilities.
43 You should pay attention to the witnesses as they
44 give evidence, so that you can decide what
45 evidence you want to accept. Avoid discussing
46 the trial with anyone except your fellow jurors
47 while the trial continues. Avoid reaching any

14

1 final decision until you retire to the jury room
2 to begin your deliberations. In reaching your
3 verdict, consider only the evidence that was
4 presented in this courtroom. Do not take into
5 account anything you might hear outside the
6 courtroom, and keep an open mind until you've
7 heard all of the witnesses, the addresses of
8 counsel, and my instructions to you at the end of
9 the trial.

10 Should you have any difficulty hearing any
11 of the witnesses, counsel, or myself, I tend to
12 speak softly, let me know, so that the evidence
13 or statements can be repeated. And that
14 completes what I want to tell you. As I said, we
15 will break until 2:00 o'clock, and at that point
16 Ms. Kovacs will open the case for the plaintiff.
17 All right. You're excused. Thank you.

(JURY OUT)

18 THE COURT: Does anything arise from that? All right,
19 thank you.

20 I've got two sets of counsel shaking their
21 head no. Let me give you reasons arising from
22 the application that I heard this past Friday.
23 These are oral reasons. If they're ordered, you
24 will get them in exactly this form substantively.
25 There will be no substantive additions. There
26 may be some cosmetic changes, but, again, I think
27 they're largely done.

(REASONS FOR JUDGMENT)

28 THE COURT: Now, again, this was raised before me as a
29 pre-trial application, and so I've said that as a
30 success of the parties on these matters was
31 divided costs would be in the cause. I mean,
32 I've made a cost order, but I don't know if that
33 matters or not. No one spoke to that. I mean,
34 the trial had an open proper, but that's my view
35 of it, so that you have it for the record. Okay.
36 Let me do this if I can --
37 MS. KOVACS: My Lord, my apologies to interrupt you,
38 but just before we move on from that, my friend
39 passed me a note as well that we've missed page
40 10 of the external review, which we also sought
41 to admit, which does have some comments. And I

15

1 wonder if we could just quickly revisit that.
2 THE COURT: All right. I have my -- your affidavit
3 upstairs, you know, when I was taking notes, I
4 clearly didn't capture that page so I missed
5 that.

6 MS. KOVACS: I have an extra copy.

7 THE COURT: Let me take a peek, please.

8 MS. KOVACS: So page 10, My Lord, most of it is
9 factual. The last paragraph may well be opinion
10 that should be blacked out. And the relevance of
11 this really comes in with the group of patients
12 being assessed, of course, and what the
13 contributing factors are to the situation, but
14 also if you look to paragraph number 2 -- sorry,
15 actually paragraph number 3 is really the
16 important one. The very last sentence:

Vancouver is exceptional in having
individuals with mental illness, substance
abuse and homelessness concentrated in a
very small geographical area of the Downtown
Eastside.

17 That's really the critical sentence out of
18 this paragraph -- out of this page.

19 THE COURT: Let's do this. Let me read the whole of
20 this.

21 MS. KOVACS: Sure.

22 THE COURT: We can resume at 10 to 2:00 and -- if
23 everyone is available then? Does that work? And
24 I will let you know what I think at that time. I
25 just want to read this sufficiently carefully,
26 then I can give you a measured assessment.

27 MS. KOVACS: Sure. And I wonder if -- given that
28 there are some redactions that you proposed to
29 page 5 --

30 THE COURT: I have them here.

31 MS. KOVACS: I wonder if I can photocopy those, so I
32 can have them ready to go for Dr. O'Shaughnessy
33 this afternoon.

34 THE COURT: Page 5. So let's just go through them.

35 My redactions are primarily related to pages 13
36 and 15.

37 MS. KOVACS: Yes.

38 THE COURT: I do have copies for those. I will give
39 one copy to each set of counsel. I have one.
40 What I did was I highlighted it rather than

16

1 blacked it out so that you could see what's under
2 it, that was intentional. If you want to use
3 one, you'll have to black it out. I'll leave
4 that to you. I also propose that we make what I
5 now provide you as the first J exhibit. It
6 should be an exhibit proper that goes to the
7 jury. Is counsel content with that?

8 MR. MEADOWS: Yes, My Lord.

9 THE COURT: All right. So let me give each counsel
10 the same thing, and that is pages 13 to 15 from
11 the external review. As soon as you open it,
12 you'll see that I've highlighted portions in
13 blue. Those are the portions that are being
14 redacted, and there's one copy for Madam Clerk,
15 which can be marked as exhibit J(1).

16 THE CLERK: Exhibit J(1), My Lord.

EXHIBIT J1: 3 page, St. Paul's Hospital: Emergency Department and Urgent Psychiatric Services

17 THE COURT: And when it came to exhibit, at page 5,
18 let me just tell you. I think it was the last --

19 MS. KOVACS: That one is not going in at all. My
20 apologies, I misspoke.

21 THE COURT: All right. Another -- the other redaction
22 -- I mean, there are certain things I just
23 excluded in their entirety, but I also excluded
24 the last paragraph of page 4, and I thought that
25 was sufficiently explicit. I didn't have to
26 provide you with a copy of that.

27 The reason I dealt with pages 13 to 15
28 differently is the redactions are interspersed
29 through the text, and I didn't want there to be
30 any confusion. All right. Are there any
31 questions that arise on what I've given you?

32 MR. MEADOWS: No, My Lord.

33 MS. KOVACS: No, My Lord.

34 THE COURT: So I'll see you at 10 to 2:00. I've
35 cautioned you about your opening.

36 MS. KOVACS: Yes. And, in fact, I've actually given
37 it to my friend so we're okay.

38 THE COURT: Good. Good, good, good. And we'll get
39 started then. Thank you.

40 THE CLERK: Order in court. The court is adjourned
41 for the lunch break.

17

(PROCEEDINGS RECESSED AT 12:43 P.M.)
(PROCEEDINGS RECONVENED AT 1:56 P.M.)

THE CLERK: Order in court.
MS. KOVACS: My Lord, just before we call the jury in, a couple of housekeeping matters.
THE COURT: I take of you page 10.
MS. KOVACS: Oh, yes, of course.
THE COURT: And then you can deal with housekeeping matters.
MS. KOVACS: Absolutely.
THE COURT: So rather than, you know, provide some context framework for page 10, again, what I intend to do is just include page 10 in the text of the reasons I provided this morning; okay? Do you understand?
MR. MEADOWS: Yes.
THE COURT: So if it's ordered, it will simply flow as though I had given it at the time, if that's okay. Because I could -- I started by saying I inadvertently missed page 10, and I gave reasons, and it just struck me as unnecessary redundant. All right.
So as it relates to page 10, I say this:

(REASONS FOR JUDGMENT)

THE COURT: And I've provided counsel with a marked-up copy of page 10 that reflects these various conclusions. So I've done the same thing with page 10 as I had earlier. Beside the paragraph on page 10 that I just read, I've got a question mark. So that describes its nebulous character and that'll be J2.
MS. KOVACS: My Lord, given your -- your ruling on that, I'm happy not to put it in, if it's hearsay and --
THE COURT: I leave it to you. I didn't know what its foundation was, and the reasons I've described has struck me as either appropriate or inappropriate, I wasn't sure.
MS. KOVACS: Page 10. And so I'm going to abandon page 10, that's fine.
THE COURT: All right. And so do you want the marked-up version of it for the record or not?
MS. KOVACS: Sure.
THE COURT: Because there's other portions of it that

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are admissible, I think. I've said that. So a copy of this can go to each of counsel. One copy can be marked as J(2).

EXHIBIT J2: One page, numbered page 10, said to be 'from the External Review

THE COURT: And can I ask one question of counsel? I think I have the answer to this, but I just want to ensure that we're not unreasonably delayed for no reason. Do the defendants see any difficulty with counsel for the plaintiff putting any part of the reports to Dr. Nazif? Because it strikes me again that -- well, I won't express my view, so I'm asking the question.
MR. MEADOWS: Any part of the reports other than -- than what are here or -- I certainly have no problem with counsel putting the report to Dr. Nazif and asking her if she was aware of it prior to seeing ...
THE COURT: Aware of it and agrees with various propositions. She can do that.
MR. MEADOWS: Yeah, she can do that, yes.
THE COURT: I agree with that. All right.
MS. KOVACS: With respect to other housekeeping matters, My Lord, I will get you an amended trial brief hopefully tomorrow, but in the meantime I can hand up to you the now stamped copy of the amended notice of civil claim as well as the amended third party notice if you'd like that now?
THE COURT: Please.
MS. KOVACS: And my friends and I have been very co-operative in terms of preparing for this trial. We've created the common book of documents, and my friends have kindly created some reading for Your Lordship on the duty-of-care issue further to the request for decisions that we'll be referring to at the end of the trial. So I'm happy to hand that up.
MR. REID: The particulars as well.
MS. KOVACS: Right. There is also -- my friends want me to include in the amended trial brief a demand for particulars that we issued in respect of Mr. Osuteye and the response, since these form part of the pleadings. And so I just want to ensure that Your Lordship has those as well, but

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they will be in the amended trial brief.
THE COURT: If we're not likely to refer to them this afternoon, then I don't think I need them, and I'll wait for a copy of that amended record and then I'll -- use them there. Thank you.
MS. KOVACS: With that, My Lord, we're ready for the jury. I do have a document agreement as well that my friends and I have endorsed and signed. Would you like us to make that the first exhibit?
THE COURT: Why don't we deal with that from the outset because I don't think we have to deal with that with the jury present. Let me take a peek at that please. All right. I think I understand that. Should we mark that as the first exhibit.
MS. KOVACS: Yes, My Lord.
THE COURT: Mr. Meadows, you're content with that, yes?
MR. MEADOWS: Yes, My Lord.
THE COURT: Exhibit 1, it is.
THE CLERK: Exhibit 1, My Lord.
THE COURT: Yes, thank you.

EXHIBIT 1: 2 page, original, Document Agreement, Date 3/Sept/2019

MS. KOVACS: My Lord, if there aren't any other matters that my friends wish to address, I think we're ready to do the opening.
THE CLERK: Thank you.
THE BAILIFF: The jury, My Lord.

(JURY IN)

MS. KOVACS: Ladies and gentlemen of the jury, good afternoon. My name is Sandy Kovacs and with me is my co-counsel Janelle Mackoff. We are the lawyers representing the plaintiff, Hiroko, who also goes by Donna, Crawford.
In this lawsuit, Donna Crawford's claim against Dr. Anna Nazif falls under the law of negligence. Negligence is a difficult word to define for all situations, but in this context the negligence alleged is medical for doctor malpractice. The doctor must exercise the degree of care and skill reasonably expected of a normal prudent doctor in the same circumstances.
In this situation, the defendant, Dr. Nazif,

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is a psychiatrist. As a general rule, a psychiatrist must exercise reasonable care when choosing to discharge a psychotic, schizophrenic patient from hospital. If she does not and someone gets hurt, then she should compensate the injured party for the harm that results.
Now I want you to understand that the quantification of damages is not an issue in this case, only fault, so a matter of who should have to pay, but not how much. In this opening statement, I'm going to summarize the issues as well as the evidence that I expect you will hear in the course of this trial and in the plaintiff's case.
I want to take you back to the night of December 5th, 2012. It is almost midnight. Mr. Osuteye has been wandering all around the city of Vancouver for 19 hours. He is tired. He is thirsty. He is cold. He is wet. His thoughts are racing. He is hearing voices. He doesn't know where he's been. He feels like he's lost hours from his day. He is confused. It is dark.
He finds his way back to the Salvation Army's Beacon Shelter where he has been staying since November, the month before. Mr. Osuteye is staying at the Beacon Shelter because he is not from Vancouver. Mr. Osuteye's home is in Edmonton, Alberta. The Beacon Shelter is located at 138 East Cordova Street in the Downtown Eastside of Vancouver.
Mr. Osuteye has missed curfew at the shelter. He speaks to the evening staff. He tells them he wants to go to hospital. The staff offered to arrange a SafeRide Shuttle for him. Mr. Osuteye declines. He says he will instead go nearby to the police station to ask for help.
He walks down the block to the police station also on East Cordova Street. He buzzes the help box at the front door. He tells the police he needs help. The police call for an ambulance. Two paramedics arrive, one of whom you're going to hear from in this case.
Mr. Osuteye tells the paramedics he's been walking around since 7:00 A.M. He says he's been having hallucinations, that he is hearing voices and music. He tells them he suffers from

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1 schizophrenia. He tells them he takes a drug
2 called risperidone. He gives his birthdate,
3 June 22nd, 1977. He is 35 years old.
4 The paramedics examine Mr. Osuteye. They
5 check his vital signs. They make several
6 observations. He is unable to focus. He is
7 struggling verbally. He tends to drift off when
8 speaking. He appears to be talking to someone.
9 He has disorganized thoughts. He is
10 demonstrating "bizarre behaviour." The
11 paramedics record all of this in a patient care
12 report form, a form that goes with Mr. Osuteye to
13 St. Paul's Hospital in the ambulance.
14 St. Paul's Hospital is located at
15 1081 Burrard Street in Downtown Vancouver not far
16 from this courthouse. Mr. Osuteye is admitted to
17 the emergency room at seven minutes past midnight
18 early on December 6th, 2012. On admission he
19 gives his home address: 2739 - 41 Street
20 Northwest in Edmonton, Alberta. A triage nurse
21 assigns him to bed 14. Bed 14 is an acute bed in
22 the emergency room near the nursing station. At
23 12:45 A.M. Registered Nurse Alison Jordan
24 performs an intake assessment on him. Nurse
25 Jordan will be a witness in the plaintiff's case.
26 I expect you will hear from her about her
27 observations of Mr. Osuteye on intake.
28 He is calm and co-operative. He is not
29 aggressive. He follows directions, but he is
30 guarded. He won't make eye contact. He's
31 laughing and smiling inappropriately. He gives
32 mostly one word answers to her questions, and he
33 appears to be responding to internal stimuli,
34 meaning he's responding to internal voices or
35 inside voices.
36 Nurse Jordan removes Mr. Osuteye's
37 belongings and his clothing. She gives him a
38 hospital gown. And amongst his belongings she
39 finds two blister packs of risperidone.
40 Medical student Dr. Rachel Li is working the
41 graveyard shift in the emergency room at
42 St. Paul's. She performs an emergency physician
43 assessment on Mr. Osuteye. She takes a history
44 from him. He tells her that he's been walking
45 around since 7:00 A.M. He says he doesn't know
46 where he's been. He says he had just had his
47 prescription of risperidone filled but he's not

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1 taken it in one to two days.
2 He says he is hearing music; he says he is
3 hearing voices. He does not express any suicidal
4 or homicidal thoughts. He says he uses marijuana
5 and that he last used it a couple of days ago.
6 He tells Dr. Li he's from Edmonton and that he's
7 been in Vancouver for about one month.
8 She observes that he has oriented to person,
9 meaning he knows who he is, but he's not oriented
10 to time or a place. He doesn't know what time it
11 is. He doesn't know where he is.
12 She makes several other observations. The
13 whites of his eyes are red. His eyes are darting
14 around. His thoughts are disorganized. He has
15 some range of emotion but not a full range. He's
16 hearing voices and he is responding to them. She
17 sees this on observation. I expect Dr. Li will
18 tell you that she recommends a form for
19 involuntarily committal under the *Mental Health*
20 *Act*. And that will be explained to you what that
21 is.
22 Dr. Reza Pourvali is Dr. Li's supervisor and
23 the attending emergency room physician.
24 Dr. Nazif's lawyers confirm that he will be
25 attending their case and I expect you will hear
26 the following evidence from him. He performs his
27 own independent assessment of Mr. Osuteye
28 separate and apart from Dr. Li, but he concurs
29 with Dr. Li's assessment. Mr. Osuteye is
30 suffering from hallucinations. And he concludes
31 it is unclear if he is compliant with his
32 medications.
33 Dr. Pourvali fills out the form 4
34 certificate. The form 4 certificate authorizes
35 St. Paul's Hospital to hold Mr. Osuteye against
36 his will for up to 48 hours. Mr. Osuteye cannot
37 leave the hospital. It is Dr. Pourvali's view,
38 and he records this and I expect he will speak to
39 this in his evidence, that Mr. Osuteye has a
40 disorder of the mind that is causing him a
41 serious impairment. He requires treatment and a
42 referral for a full consultation with a
43 psychiatrist.
44 In the form 4 certificate, Dr. Pourvali
45 certifies that he has examined Mr. Osuteye and
46 that it is his opinion that Mr. Osuteye is
47 suffering from psychosis in the context of an

23

1 underlying history of schizophrenia.
2 Dr. Pourvali also believes that Mr. Osuteye is at
3 a "risk of deterioration." He writes this exact
4 phrase down on the form 4.
5 I expect you will hear evidence from
6 Dr. Nazif and other doctors in this case that
7 psychosis is a severe mental disorder in which
8 thought and emotions are so impaired that the
9 person suffering from it has lost contact with
10 external reality. I expect you will hear from
11 Dr. Nazif herself that some patients with
12 psychosis may feel that their body is being
13 controlled by something else, and some patients
14 with psychosis can become violent causing harm to
15 themselves or others.
16 I expect you will hear from several
17 witnesses including Dr. Nazif that, as a general
18 rule, patients do not recover from psychosis
19 without treatment. Without treatment, a
20 schizophrenic with psychosis will usually get
21 worse. And the standard treatment for someone
22 exhibiting signs of psychosis is antipsychotic
23 medication. Risperidone is a common type of
24 antipsychotic medication.
25 After Dr. Pourvali certifies Mr. Osuteye,
26 his blood work comes back from the lab. It is
27 mostly normal with the exception of two markers,
28 his lipase and his CK. CK stands for creatine
29 kinase. It is an enzyme protein that's found in
30 the body's muscles. If the muscle is breaking
31 down, the CK trickles out into the bloodstream
32 and can be measured with a simple blood test.
33 Mr. Osuteye's CK level is informative, it's
34 elevated. Mr. Osuteye has walked so much and for
35 so long before his admission, for 19 hours by his
36 own self-report, that he's actually started to
37 cause some mild but measurable muscle damage.
38 To treat Mr. Osuteye's elevated CK,
39 Dr. Pourvali, the emergency room doctor, orders
40 IV fluid replacement. A nurse inserts the IV
41 into Mr. Osuteye's left hand at 1:50 A.M. The
42 nurse who inserts the IV, I expect you will hear,
43 observes that Mr. Osuteye is smiling and unsure
44 of the situation. Nurses check on him frequently
45 throughout the early morning hours. At
46 3:00 A.M., his eyes are noted to be closed, but
47 he's not sleeping, he's mumbling to himself.

24

1 Nurse Alison Jordan returns to Mr. Osuteye's
2 bedside at 4:45 A.M. to replace his IV bag. She
3 finds him lying in his bed with the bed sheet
4 pulled over his head. He is muttering to
5 himself. She can't decipher what he's saying.
6 She tells Dr. Pourvali that Mr. Osuteye
7 might need some medication to keep him calm and
8 help him sleep. Dr. Pourvali orders a
9 2 milligram dose of Ativan. I expect you will
10 hear that Ativan is a benzodiazepine. It is a
11 drug that acts on the brain and nerves to produce
12 a calming or sedating effect. It's an
13 anti-anxiety agent, and it makes the patient
14 sleepy and drowsy.
15 Nurse Jordan gives Mr. Osuteye the Ativan at
16 5:00 A.M. So at this point he's been in hospital
17 for almost five hours. His restlessness
18 subsides. He falls asleep. And in fact at
19 7:00 A.M. he's noted by the nurse's chart to be
20 snoring.
21 The defendant, Dr. Anna Nazif, is a medical
22 doctor and a psychiatrist. To qualify as a
23 psychiatrist she received additional education
24 and training over and above her medical doctorate
25 degree. She comes on shift at St. Paul's
26 Hospital at around 8:30 in the morning on
27 Thursday, December 6th, 2012. It is unusually
28 quiet that morning at St. Paul's Hospital. She
29 is told that she has just one patient waiting for
30 a psychiatric consultation. She is actually
31 training a medical student, Dr. Sebastian Ko.
32 She reviews Mr. Osuteye's ambulance report,
33 some community social worker notes that are made
34 available to her through an electronic system,
35 and the emergency department hospital chart. She
36 also has some records from the Grey Nuns Hospital
37 in Edmonton. Those are records received after
38 someone at St. Paul's Hospital made fax requests
39 to three hospitals in Edmonton knowing that this
40 patient is from there.
41 Grey Nuns is where Mr. Osuteye was first
42 hospitalized and diagnosed with schizophrenia
43 back in 2009 three years before his admission to
44 St. Paul's Hospital.
45 The 2009 records contained some information.
46 First, Mr. Osuteye is university educated.
47 Second, he has a mother and two brothers in

25

1 Edmonton. It was his family who actually took
2 him to hospital in 2009. Also, his admission to
3 Grey Nuns was an involuntary admission that
4 followed his attempt to leave Edmonton without
5 any planning. His brother had picked him up at
6 the airport and drove him straight to the
7 hospital.

8 At around 9:30 A.M., Dr. Nazif and her
9 student, Dr. Ko, approached bed 14 where
10 Mr. Osuteye is waiting. He is sitting on the end
11 of the bed, his feet are dangling over.
12 Dr. Nazif and Dr. Ko pull up two chairs and sit
13 directly in front of him. They begin by taking a
14 history. Mr. Osuteye is polite and he's
15 co-operative. In fact, I expect you will hear
16 that Dr. Nazif describes him as a "lovely,
17 pleasant person."

18 He tells them he's been walking all over the
19 city for 19 hours the day before. He also tells
20 them he's been hospitalized. He tells them he's
21 been hospitalized six months earlier at the
22 Misericordia Hospital in Edmonton. He says he
23 was hospitalized for three weeks.

24 Dr. Nazif observes Mr. Osuteye to stop
25 talking mid sentence. I expect you will hear
26 that she considers that this might be thought
27 blocking, a symptom of psychosis, but she accepts
28 Mr. Osuteye's explanation that his interrupted
29 speech is due to his stutter. She also sees that
30 his eye contact is limited, and he's distracted,
31 but she thinks maybe the explanation for that is
32 that they're in a busy area of the ER, and of
33 course they're right next to the nurses' station.
34 And in response to specific questioning, he
35 denies that he's hearing any voices.

36 Dr. Nazif inquires into his medication
37 compliance. The community health social worker
38 system notes suggests that Mr. Osuteye filled his
39 prescription for risperidone just one week before
40 this admission. Mr. Osuteye tells Dr. Nazif that
41 he's been taking his risperidone since refilling
42 it one week ago. She believes him.

43 He tells her that he was living with his mom
44 in Edmonton before moving to Vancouver. He tells
45 her his mom's first name, Mercy. He gives her a
46 phone number and an address. Dr. Nazif writes
47 this information down.

26

1 But Dr. Nazif doesn't call Mercy Osuteye. I
2 expect she will say because Mr. Osuteye asked her
3 not to. She doesn't call Dr. Dewar who
4 Mr. Osuteye identifies in the interview as having
5 been his treating psychiatrist at Misericordia,
6 that's something that Dr. Nazif wrote down. She
7 doesn't follow up on getting his records from
8 that recent admission to the Misericordia. She
9 doesn't ask to look at Mr. Osuteye's risperidone
10 supply to see if he actually has been taking his
11 medication because she assumes that his supply is
12 at the shelter.

13 She's of the opinion that Mr. Osuteye has
14 "slight psychosis," but that he is stable. She
15 concludes he is not at a risk to himself or to
16 others. She chooses, in her own words, to
17 "decertify" Mr. Osuteye. She clears Mr. Osuteye
18 psychiatrically, permitting his discharge from
19 hospital less than 12 hours after his submission.

20 I expect you will hear from another
21 psychiatrist, Dr. Ian Gillespie. He will be an
22 expert in the plaintiff's case. He is scheduled
23 to testify next week. Dr. Gillespie has prepared
24 a written report giving notice of his opinion of
25 Dr. Nazif's exercise of care in decertifying
26 Mr. Osuteye. Based on what is in his expert
27 report, I expect Dr. Gillespie's evidence will be
28 critical of her decision to decertify.

29 But Dr. Nazif did certify Mr. Osuteye -- did
30 decertify Mr. Osuteye from St. Paul's Hospital on
31 the morning of December 6th, 2012. The nurse
32 removes his IV and he's on his way out the door
33 by 11:34 A.M. Mr. Osuteye gets back to the
34 shelter.

35 The next morning, Mr. Osuteye is smoking a
36 cigarette outside the shelter. He sees a woman
37 nearby. She's also smoking a cigarette. He
38 feels a sudden urge to attack her. This alarms
39 him. He runs down the street. He turns a corner
40 into an alley. He sees an older Asian woman. He
41 walks past her. He feels an urge again. He
42 stops. He turns around. He looks at her. He
43 takes a running jump and kicks her in the head.
44 A man interrupts him as he's beating her and
45 yells at him. Mr. Osuteye runs from that scene.

46 He runs for a few blocks to Pacific
47 Boulevard near BC Place. He sees another elderly

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1 woman. He walks past her a few steps, and he
2 walks back up beside her, he trips her to the
3 ground and he starts kicking her and stomping on
4 her.

5 Donna Crawford, then age 63 and retired,
6 lives in a small studio apartment in the 1300
7 block of Hornby Street. On the morning of
8 December 7th, 2012, she's out walking. It is a
9 typical Vancouver day: cool, overcast with rain
10 clouds moving in. It's 9:50 A.M. Ms. Crawford
11 is walking in the 700 block of Pacific Boulevard
12 near the Edgewater Casino in the Plaza of
13 Nations. Nicholas Osuteye is there. He's
14 already attacked two elderly women as you've
15 heard me describe. He sees Donna Crawford. He
16 walks up beside her. He sweeps her legs out from
17 under her, she hits the ground, he winds up, and
18 kicks her in the head as hard as he can. He
19 continues to kick her and stomp on her. With
20 full force, he jumps with both feet into the air
21 and stomps her face and her torso repeatedly.

22 Carla Soregaroli is driving to her morning
23 massage therapy appointment. From her car she
24 witnesses Mr. Osuteye's attacks on Ms. Crawford
25 and the victim before. She pulls over and she
26 runs at Mr. Osuteye screaming as loud as she can.
27 Another man is also nearby trying to distract
28 Mr. Osuteye. Mr. Osuteye starts to chase him.

29 Ms. Soregaroli attends to the second victim,
30 the woman before Ms. Crawford. She calls 911.
31 But she doesn't go near Donna Crawford who she
32 can see is lying motionless on the ground nearby.
33 She can't because Mr. Osuteye is still standing
34 too close to her. She watches as Mr. Osuteye
35 calmly throws his jacket over his shoulder and
36 walks away. Walks, not runs. She watches as
37 Mr. Osuteye goes down the street calmly.

38 Michael Jacko is also nearby. He's actually
39 doing some urban gardening in the area. He
40 witnesses the attack on Donna Crawford and the
41 woman immediately before her. He also witnesses
42 Mr. Osuteye's subsequent attack on a car stopped
43 in traffic as he's walking away from the beating.
44 He also calls 911. He's on the phone with 911 as
45 he watches Mr. Osuteye strip down to his
46 underwear and surrender to police. You'll recall
47 it's December. He stripped down to his underwear

28

1 and surrender to police.

2 Vancouver Police Constable Mike Dewar and
3 his partner Constable Brad Cook are the first
4 officers on the scene. You will hear from
5 Constable Mike Dewar who is now retired who will
6 be coming as a witness in the plaintiff's case.
7 I expect you will hear from him that by the time
8 they arrive Mr. Osuteye has already dressed down
9 to his underwear.

10 Mr. Osuteye submits. He is calm. He is
11 co-operative. They arrest him without challenge.
12 They handcuff him. They sit him down on the
13 curb. They give him a blanket because it's cold
14 and it's starting to rain.

15 Mr. Osuteye's talkative. Constable Dewar
16 gets a digital audio recorder out of his squad
17 car. You will hear that audio recording of
18 Mr. Osuteye's arrest. You will hear Mr. Osuteye
19 say in his own words that he was hunting human
20 beings like animals.

21 I expect you will hear that Constable Dewar
22 searched Mr. Osuteye's clothing and his pockets.
23 You will hear about what he found. Amongst other
24 things, he found a note from Mr. Osuteye's visit
25 to St. Paul's Hospital the day before. He also
26 found four blister packs of ten risperidone pills
27 each unopened. There were no pills missing from
28 those packs.

29 The paramedics take Donna Crawford to
30 hospital. She survives but with injuries. Donna
31 Crawford does not remember the attack. I expect
32 you will hear from her and in fact she will be
33 the first witness in our case. But she has
34 amnesia over a significant period of time both
35 before and after this attack. But I expect she
36 will say that she knows she suffered a severe
37 head injury, multiple facial fractures, rib
38 fractures, a fractured forearm. She required
39 months of rehabilitation before she could walk
40 again. She continues to suffer from poor
41 balance, and she has no sense of taste or smell,
42 and she continues to struggle with her memory.

43 Now, before she takes the stand, I think it
44 might be helpful for me to tell you what it is
45 that Donna Crawford, as the plaintiff in this
46 case, is asking you to do. Ms. Crawford is not
47 suing Nicholas Osuteye, but Mr. Osuteye is a

29

1 third party to this lawsuit and Dr. Nazif's
2 election.

3 I expect Dr. Nazif will say, and her counsel
4 will argue, that you should find Mr. Osuteye
5 liable to Ms. Crawford for civil assault, and
6 that she herself -- and that Dr. Nazif herself
7 was reasonable and careful in her decision to
8 decertify him on December 6th, 2012. She will
9 say that even if she made a mistake, that, in
10 hindsight, not every mistake constitutes
11 negligence. He will say that she did just as any
12 other psychiatrist would do or would be expected
13 to do in these same circumstances.

14 But Donna Crawford brings this lawsuit
15 against Dr. Nazif only. And as the plaintiff,
16 she is asking you to find that Dr. Nazif was
17 negligent when choosing to decertify Mr. Osuteye
18 when she did.

19 My Lord, with that, that is the plaintiff's
20 opening. I'm happy to call the plaintiff's first
21 witness.

22 THE COURT: I'm content to do that. I wonder if your
23 friends have anything to say just before we moved
24 on. Is there anything that arises from that that
25 I should hear about.

26 MR. MEADOWS: No, My Lord.

27 THE COURT: All right, then. Then we should do that.
28 Thank you.

29 MS. KOVACS: The plaintiff calls the first witness
30 which is the plaintiff, Hiroko Donna Crawford, to
31 the stand.

32
33 HIROKO DONNA CRAWFORD,
34 the plaintiff,
35 affirmed.
36

37 **EXAMINATION IN CHIEF BY MS. KOVACS:**

38 Q Ms. Crawford, you are the plaintiff in this
39 action?

40 A Yes.

41 Q And Hiroko is a Japanese name; is that right?

42 A Yes.

43 Q Donna is the name you prefer to go by?

44 A Yes, that's my second name.

45 Q How old are you today, Ms. Crawford?

46 A 70.

47 Q Where do you live?

30
1 A I live at 1316 Hornby Street in the West End of
2 Vancouver.

3 Q Is that an apartment?

4 A Yes.

5 Q How long have you lived there?

6 A Probably about 24 years or more.

7 Q Long time?

8 A Yes.

9 Q You're retired?

10 A Yes.

11 Q What did you do for a living before retirement?

12 A I worked for the Legal Services Society of BC.

13 Q What did you do for them?

14 A I did all different things. When I retired, I
15 worked in their publications department, and I
16 worked in their IT department as well and the
17 supervisor in data entry.

18 Q And how long did you work with them?

19 A Oh, gee. I guess between 25 and 30 years. I
20 can't remember now.

21 Q And I understand you have two daughters; is that
22 right?

23 A Yes.

24 Q And you have grandchildren?

25 A Yes.

26 Q And I understand you recently became a great
27 grandmother?

28 A Yes.

29 Q I want to take you back to December 7th of 2012.

30 Do you remember what happened that day?

31 A No.

32 Q You have no memory of being attacked and beaten
33 by Nicholas Osuteye?

34 A No.

35 Q Do you remember being on Pacific Boulevard that
36 day?

37 A No.

38 Q Do you have any understanding based on your
39 practice of why you were there?

40 A No.

41 Q I take it you have a problem with your memory?

42 A Yes.

43 Q What's your last memory from before the attack?

44 A I don't remember anything from before -- I mean,
45 I know -- I don't remember doing anything or --
46 so I don't really have any memories of what I was
47 doing.

31

1 Q What is your first memory after the attack?

2 A Waking up at GF Strong.

3 Q And GF Strong is a rehabilitation hospital?

4 A Yes.

5 Q Okay. And what did you understand at that point
6 in time when you woke up?

7 A I didn't really understand anything because I
8 didn't know what happened. I just was very

9 confused, and I had no idea where I was -- or why
10 I was there.

11 Q Do you have an understanding of how long you were
12 in hospital?

13 A No. I think -- it could have been anywhere, I
14 guess, from two months or more. I don't remember
15 because I don't remember being there.

16 Q And when you say you woke up, were you -- to your
17 understanding, were you in a coma?

18 A I was in an induced coma in the hospital. When
19 I -- at GF Strong, I only remember that I was

20 there, and I was in a wheelchair, and I didn't
21 know why.

22 Q Did you -- why were you in a wheelchair?

23 A Because I couldn't walk, but I didn't know I
24 couldn't walk. So I tried to get up, and I fell,
25 and I banged my head. I remember that.

26 Q What do you understand of the injuries that you
27 suffered in the attack on December 7th of 2012?

28 A I know I had a traumatic brain injury, and my eye
29 sockets were all smashed in, and my nose was
30 broken, and my gum was all broken, and my jaw,
31 and my broken ribs. I had a broken forearm. And
32 my foot, I think it was fractured or something, and
33 my ribs were fractured. And my memory -- I
34 didn't have a memory.

35 Q Aside from the memory, how has the head injury
36 also impacted you in terms of any disabilities?

37 A I've lost my balance, so I have to use a stick or
38 a cane because I'm always dizzy. So even if I'm
39 not moving, everything is, kind of, like, not
40 still. And I can't taste or smell anything.

41 Q You can't taste or smell anything?

42 A No.

43 Q And those are -- are issues that you're still
44 experiencing today?

45 A Yes.

46 MS. KOVACS: My Lord, those are my questions for
47 Ms. Crawford.

32
1 MR. MEADOWS: My Lord, we have no questions for this
2 witness. Dr. Nazif acknowledges that it was a
3 horrific assault and that the injuries you
4 suffered were very significant.

5 THE COURT: Ms. Crawford, you're excused. Thank you
6 very much for your help.

7
8 **(WITNESS EXCUSED)**
9

10 MS. KOVACS: My Lord, the plaintiff's next witness is
11 Dr. Roy O'Shaughnessy, but I think we need to
12 organize the document that's going to go in
13 through him. I wonder if we might take the break
14 now.

15 THE COURT: Sure. Let's do that. So normally, as I
16 said to you, we sit 2:00 to 4:00. Normally we
17 take a break somewhere around 3:00 o'clock for 10
18 minutes or thereabouts, but that's flexible and
19 here we're going to accommodate a witness so
20 we'll break now, and the sheriff will tell you
21 when we're ready to proceed again. Madame Clerk
22 will let us know that, so we'll just stand down
23 until the next witness.

24
25 **(JURY OUT)**
26

27 THE CLERK: Order in court. Court is adjourned for
28 the afternoon break.

29
30 **(PROCEEDINGS RECESSED AT 2:40 P.M.)**
31 **(PROCEEDINGS RECONVENED AT 3:04 P.M.)**
32

33 THE CLERK: Order in court.

34 THE BAILIFF: The jury, My Lord.

35
36 **(JURY IN)**
37

38 MS. KOVACS: My Lord, just before we call the next
39 witness, we need to -- we have a common book of
40 documents which we'd like to distribute. We have
41 one for Your Lordship as well as one for the
42 exhibit, and it's missing two tabs that we're
43 still sorting out. And we will hand up the aid
44 to the sheriff.

45 My Lord, I might propose that we -- this is
46 a common book of documents that my friends and I
47 have agreed on subject to the document agreement,

33

1 which is Exhibit 1. And I wonder if we might
2 mark the binder as Exhibit A for identification,
3 and then our intention is to mark the individual
4 documents as numbered exhibits as we move through
5 the evidence.

6 MR. MEADOWS: Yes, My Lord.

7 THE COURT: That's what we'll do. Exhibit A for
8 identification.

9 THE CLERK: Exhibit A for identification, My Lord.

10 THE COURT: Yes, thank you.

11 **EXHIBIT A for IDENTIFICATION: White binder,**
12 **Joint Book of Documents**

13 MS. KOVACS: And, My Lord, the plaintiff would like to
14 call her next witness, which is Dr. Roy
15 O'Shaughnessy.

16 ROY O'SHAUGHNESSY, a
17 witness called for the
18 plaintiff, sworn.

19 **EXAMINATION IN CHIEF BY MS. KOVACS:**

20 Q Dr. O'Shaughnessy, you are a forensic
21 psychiatrist qualified to practice in British
22 Columbia?

23 A I am.

24 Q If you can just briefly explain to us what
25 forensic psychiatry is.

26 A Forensic psychiatry is a subspecialty in the
27 field of psychiatry. Psychiatry is that branch
28 of medicine basically dealing with mental
29 disorders. And forensic psychiatry is the
30 subarea that addresses interface issues between
31 mental disorders and legal issues, things such as
32 testifying in court, people who have difficulties
33 cognitively, can they stand trial, things of that
34 type. As well as doing civil evaluations for
35 damages, things of that instance.

36 Q Thank you, Dr. O'Shaughnessy. I understand you
37 have or had a relationship with St. Paul's
38 Hospital?

39 A I was on active staff at St. Paul's Hospital for
40 a number of years. I stepped down I think three
41 years ago now as I'm kind of paring back my
42 practice.

43 Q Are you familiar with the defendant in this

34

1 action, Dr. Anna Nazif?

2 A Yes, of course.

3 Q All right. And can you just briefly tell us how
4 you are familiar with her?

5 A Well, she -- at the time I was on staff, she was
6 the head of the emergency psychiatry services.
7 So we were staff colleagues together, and I spoke
8 with her many times over the time I was on staff.

9 Q Okay. And I understand at one point in time you
10 interviewed her in a more formal capacity with
11 respect to a review.

12 A We -- I was part of an -- well, I was in
13 internal, but as part of an external review of
14 issues in dealing with very complex, difficult
15 patients. And Dr. Nazif, in her role as head of
16 the emergency psychiatric services, was
17 interviewed by our committee.

18 MS. KOVACS: I wonder if the witness could be given
19 Exhibit A.

20 Q Dr. O'Shaughnessy, we're going to be looking at
21 one document only and it's at tab 1.

22 A Yes.

23 Q And can you tell us what this document is at
24 tab 1?

25 A That is the external -- the report from the
26 external review committee regarding the issues at
27 St. Paul's at the time, primarily dealing with
28 the sudden increase in very severely ill complex
29 patients and challenges in managing them in the
30 community.

31 Q Right. Okay. And just so we can decipher
32 what -- what is said on page 1, which is the
33 cover page. It says "Vancouver Coastal Health
34 Authority and Providence Health Care." Those are
35 two health authorities that operate in this
36 province?

37 A Well, they're the ones in the Lower Mainland,
38 yes.

39 Q Yes. And they both commissioned this external
40 review; is that right?

41 A Yeah, they're -- simple answer is yes. It's
42 complicated but yes.

43 Q All right. And "ED" stands for emergency
44 department?

45 A Emergency department.

46 Q "MHA," *Mental Health Act*?

47 A That's correct.

35

1 Q All right. "Case external review." When it says
2 "case external review," what does that mean?

3 A I think that's just a nomenclature, means nothing
4 really. The review was prompted by a very severe
5 case of an individual who had left the emergency
6 department and committed a violent act. And --
7 but it was emblematic of many issues that had
8 been clearly identified. So this was kind of a,
9 if you will, a prompt to do this, but the issues
10 that had occurred both before and after this
11 case -- particular case, were, in fact, well
12 known.

13 Q Okay. And if you turn to page 3, at page 2
14 there's an index. Page 3 there appears to be an
15 executive summary.

16 A That's correct.

17 Q Do you have that before you?

18 A Yes.

19 Q And you'll see halfway through the page what the
20 review team consists of, and there are four
21 bolded names there, and your name is the last
22 bullet?

23 A Yes.

24 Q So you were a member of -- of a -- you were one
25 of four review team members?

26 A That's correct.

27 Q And you had said as well that this was
28 prompted -- this review was prompted by an
29 incident with a patient. And it looks like
30 that's actually mentioned in paragraph 1.
31 It is.

32 Q All right. And what was the purpose? And I see
33 that there's a comment with respect to purpose at
34 paragraph 2.

35 A Basically review and look at ways of improving
36 the care system is a quick-and-dirty description
37 of the purpose of the review.

38 Q Right. And looking at the last line, one of the
39 purposes was also to ensure public safety; is
40 that right?

41 A Yes.

42 Q Okay. And penultimate paragraph, so the
43 second-to-last paragraph, over a three-day
44 period --

45 A Yes.

46 Q -- the review team had the opportunity to meet
47 with an impressive range of leaders. So there

36

1 was a three-day interview period; is that right?

2 A There were three days of interviews plus an awful
3 lot of documents and representations -- written
4 representations.

5 Q Okay. And last paragraph, it says "for further
6 context there's an Appendix C," which isn't
7 included in this redacted report. And you'll
8 agree with me this is a redacted version of the
9 report that you assisted in preparing?

10 A Yes. This is a very brief -- and even then
11 there's redactions in this brief part of it, yes.

12 Q Right. And you'll see in the last paragraph,
13 though, it references "connecting relationships,"
14 so I take it this review wasn't confined just to
15 the internal processes at St. Paul's Hospital?

16 A Oh, no. It -- it was interviewing a number of
17 people. I mean, it's a very complex issue
18 because you don't stand alone as a hospital in a
19 place like Vancouver. You interact with many
20 other agencies. So police are interviewed,
21 mental health courts, other hospitals that are
22 intertwined, Vancouver Hospital forensic
23 services, a variety of others. So then of course
24 family members, people have a vested interest in
25 assisting individuals who have mental disorders.
26 So it was a wide spectrum of individuals
27 interviewed.

28 Q I see. Okay. And in terms of the wide spectrum
29 of individuals interviewed and connecting
30 relationships with outside agencies, why was that
31 important in the context of this review at
32 St. Paul's Hospital?

33 A Because the case that prompted it, it was a man
34 who we admissibly termed complex in presentation,
35 meaning it was a person who not only had a mental
36 disorder but had a longstanding history of
37 criminal activity, substance use disorder,
38 personality dysfunction, social dysfunction, who
39 was highly resistant to receiving any mental
40 health treatment, had been itinerant, moved all
41 over the country, had been in different
42 hospitals, different jails throughout the
43 country, different provinces. So it was really
44 looking at where these individuals fit in.

45 So it's not simply a mental disorder.
46 Individuals who have criminal activity, a mental
47 disorder involving the justice system, the police

37

services, Crown counsel, the penitentiaries, prison systems. As well, people with substance-use disorders cross over into other areas that are kind of adjacent, but not necessarily directly involved in mental health services. So it was that kind of issue.

And then of course the whole social network of the homeless problem we have in Vancouver, particularly amongst severely mentally ill and drug addicted individuals and how to provide that kind of social support to a population that doesn't want it, may not recognize the need for it, lacks any insight into the severity of their illness and behaviour. So it was -- that's why the complexity of the -- of the patient, and in turn why we had interviews with so many people involved in dealing with people who have these kind of complex difficulties.

Q And if you turn the page over to page 4, first line, it says:

There was a tour of the Downtown Eastside including visits to an emergency shelter.

What can you tell me about that?

A Only that you never, ever, ever want to be visiting an emergency shelter and staying overnight. They are places that are -- most folks have no idea just how difficult the living circumstances are in these facilities. And frankly, we're seeing it played out right now at Oppenheimer Park where many individuals would prefer to live in a tent than in a shelter.

Shelters are not safe places. They're often finding their belongings stolen. They're dealing with people who are actively psychotic and potentially aggressive and difficult; often who have criminal histories and think nothing of stealing and creating mayhem. They're just very challenging places. They're crowded. They're not very clean. The people that are there are often agitated, boisterous, difficult. They're not very clean. I mean, they're really -- words really have a hard time describing how challenging these places are.

Q Why was it important for this review panel to visit Downtown Eastside shelters or a shelter?

38

A Well, because in our local jurisdiction we generally operate on catchment areas, and it's often done by ambulances. So if you're injured in a certain place, they take you to a certain hospital, this is the closest catchment area. So the catchment area for St. Paul's are the Downtown Eastside.

And what's happened in the last number of years, this is a bit dated now, this is back in 2012, but in the three to four years prior to that there had been a huge increase in the number of complex, very ill patients being admitted to the emergency room. Used to be St. Paul's was much less numbers than in Vancouver Hospital. And, as an example, Vancouver Hospital was geared up for addressing these kind of issues. They had what we call a psychiatric assessment unit right attached to the emergency room. A 20-bed rapid-access admission facility. They had a number of quiet rooms to deal with people who were psychotic and very agitated.

But in the four to five years prior to this review, the tables turned. And, in fact, if you look at the admission data, which we did, the data showed that there had been a huge increase, like 50, 60 percent or more, I believe -- I can't recall the figure offhand right now -- of complex patients being sent to St. Paul's. And, in fact, St. Paul's was seeing more than VGH, but St. Paul's didn't have the resources that were sent to VGH because that was -- initially in years past that was the place we -- the folks went.

But with the changes sociologically, demographically in the Lower Mainland, now with the Downtown Eastside being a huge area where there's estimated 5,000 mentally disordered people who live in the Downtown Eastside, the majority of whom are not getting medical attention let alone psychiatric care. So they were then being brought to St. Paul's and they were overwhelming the resources of St. Paul's Hospital.

It was often the case that in the emergency department virtually every single bed was filled with a psychotically ill person displacing cardiac, trauma, other seriously ill people. So

39

it was quite a crisis in terms of the demographics.

Q And so that crisis led to this other case -- it was a culmination of the crisis and an example of the crisis in effect with this man that was released and stabbed a person in a nearby cafe. Is that -- sorry, my apologies. I don't know if you've actually talked about what had happened in that case.

A We did in -- we didn't focus so much on the case as we did on the systems issues. We did review the case in terms of psychiatric records or notes on that particular person as a ballpark to look at it.

But you're quite correct. What became clear after the fact on this particular man was that he had come from a different province recently. We -- they did not have information about his criminal behaviour, or his psychiatric illness in other provinces, not readily available. There had been attempts earlier to have him assessed. They were thwarted in part because he didn't want to receive any care or treatment and in part because of systems issues where there was issues of communication, meaning that, for example, St. Paul's and Vancouver Hospital have different computer systems that don't connect. They don't communicate. So it was a real problem if somebody went to Vancouver Hospital emergency room and you're looking online to see if there's been any kind of medical care in the past, you couldn't do that; you couldn't get that information available.

Likewise, there were -- there were problems in communications from the justice system, and both sides were kind of having problems in terms of communicating. So a host of communication issues that this particular case demonstrated, and that was one of the reasons why it was thought to get all these other people involved.

Q Okay. And if we turn over to page 14, you talked a little bit about VGH or Vancouver General Hospital and the resources available there. And I understand partway through the page here, under "Vancouver psychiatric acute care services," there's some reference to that --

A Yes.

40

Q -- the beds that are available both at the St. Paul's and at VGH?

A Yeah, the physical plan at St. Paul's is hopelessly inappropriate for the number of patients that are being sent there compared to Vancouver Hospital.

Q And partway through that paragraph it says "St. Paul's has a four-bed secure observation unit in the ED," emergency department, "and a 13-bed psychiatric assessment unit upstairs."

A Yes.

Q All right. And that's what existed as of circa August 2012?

A That's correct.

Q Okay. And turning over to page 15, at the very top of the page -- and you touched on this already, Dr. O'Shaughnessy, but the very last sentence of the first paragraph you talked about the Downtown Eastside and the growing numbers from that region to St. Paul's Hospital, but you've talked about the closer proximity as between the Downtown Eastside and St. Paul's?

A Yes.

Q All right. And so the recommendation is to increase resources?

A It was. There's more to it than that. St. Paul's, the medical and psychiatric staff, had a very good reputation for dealing with these very difficult patients because of the experience that they had. So there was strong push by the police and courts to have St. Paul's continue its role in dealing with this clientele as opposed to have them shifted -- so one of the options was simply to take people and move them to VGH. Have to tell the ambulance crews if they -- if you got a person, just -- VGH, not St. Paul's. But there was strong push by the people in Downtown side -- Eastside not to have that happen. So the -- ultimately the conclusion was instead of shifting the burden to VGH, increase the resources to deal with the problem at St. Paul's, one of the recommendations.

Q And looking at page 15, there's some blacked out portions, but there's a sentence at the bottom of the -- what appears to be the third paragraph halfway through the page, "given its proximity"; do you see that?

41
1 A Yes.
2 Q And it says that "St. Paul's emergency department
3 receives the majority of patients in crisis from
4 that neighbourhood." So that was true at the
5 time?
6 A Yeah, we had the data on that. It's just very
7 clear. The people -- we know where they're being
8 brought from the hospital ambulance with it all.
9 So that was one of the issues we looked at in
10 the -- in the review.
11 Those are kind of dry until you saw the
12 startling increase in numbers year after year,
13 the previous four to five years, which I think
14 was a surprise to many people that hadn't really
15 understood the severity of the crisis.
16 Q And if you look at page 41 -- and 40 and 41
17 appear to be an Appendix B "people interviewed"?
18 A Yes.
19 Q You have that before you?
20 A Yes.
21 Q And there's a long list of people that were
22 interviewed for the purposes of this review?
23 A Yes.
24 Q Page 41, it looks like at the very top, there are
25 a number of names, and Dr. Anna Nazif, the
26 defendant's name, is listed as the second?
27 A Yes.
28 Q So she was interviewed for the purpose of this
29 review?
30 A Yes.
31 Q All right. And Dr. Mark Levy was also
32 interviewed?
33 A Yes.
34 Q And again, just looking at page 1, then, this was
35 published August 2012; is that right?
36 A That's correct.
37 MS. KOVACS: Dr. O'Shaughnessy, those are my questions
38 for you.
39
40 **CROSS-EXAMINATION BY MR. MEADOWS:**
41 Q Yes, Dr. O'Shaughnessy, do you practice in the
42 emergency department yourself?
43 A I do not.
44 Q And have you ever done so?
45 A Not since I was a resident.
46 Q Not for many, many years.
47 A You don't have to rub it in. Yes, quite a few

42
1 years.
2 Q All right. And so in reviewing the report and
3 what portions of it we have it seems clear that
4 this is a systems review primarily; is that
5 correct?
6 A That's correct.
7 Q All right. And so you were not asked -- the team
8 was not asked to look specifically at the issue
9 of the standard of care of the psychiatric
10 assessments being provided at St. Paul's
11 Hospital?
12 A No, not at all.
13 Q All right. Looking at page 3 on the second
14 paragraph, I'm just -- with respect to the
15 purpose, it's "the provision of optimal care --
16 you want to support the provision of optimal care
17 to people with acute mental health and substance
18 abuse service needs." So those two things are
19 listed in combination. Is that something that
20 the reviewers did on purpose, or were those two
21 conditions considered to be coincidental at all
22 times?
23 A No. That was part of the essence of the review
24 was dealing with what -- again what we call, the
25 complex patient. These are simply euphemisms.
26 We have -- let me give you a history.
27 When I first started in psychiatry, and
28 granted it was a long time ago, substance abuse
29 and mental illness were related but really quite
30 different, and different doctors kind of took
31 care of that issue. And in the last number of
32 years they've merged much more closely. We were
33 a little late to the ball game in Canada compared
34 to the United States where they merged much
35 earlier into addictions. And we now call it
36 either complex care or comorbidity kind of care.
37 And it's recognition that for many individuals
38 with mental disorders, they also have
39 co-occurring, comorbid substance use
40 difficulties. So for some individuals with
41 mental disorder, they seek substances to make
42 themselves feel better. For some individuals who
43 have abused certain type of substances, in
44 particular the type we're seeing more commonly in
45 Downtown Eastside, methamphetamine, these kind of
46 horrible drugs. They can actually induce mental
47 disorder and some of them, unfortunately, reduce

43
1 -- or result in permanent brain changes and
2 permanent mental disorder from the drug use
3 itself.
4 So there's become an increased recognition
5 in the last decade, perhaps longer, of the
6 joining of the severely mentally ill and then the
7 substance abuse into this complex group that is
8 very challenging to treat. And it's challenging
9 because if they're continuing to abuse
10 substances, the medications we give for the
11 mental disorder are effectively ineffective.
12 Coupled with the fact that the substance
13 addiction creates such a huge craving that that's
14 mostly all they think about is getting their
15 substance abuse satisfied. So it affects their
16 insight, affects their motivation. And when we
17 tell them they've got to quit doing drugs, of
18 course, it's a standing joke. They think we're
19 idiots. But, you know, that's also driving the
20 mental disorder. So it's a very challenging
21 group.
22 And the particular case that prompted this
23 review was a man who had not only the substance
24 abuse and the mental illness, but also
25 personality difficulty, criminal behaviour,
26 social dysfunction, relationship --
27 multi-disfunctional kind of individuals. And
28 what we've recognized for some years is that
29 that's now the kind of core of many of the people
30 who live in the Downtown Eastside.
31 So Bill McEwan, who was also interviewed, is
32 a psychiatrist who works in the downtown core.
33 They've been doing active research on the SRO
34 population, single room only, spelled S-R-O,
35 study, looking at the individuals and examining
36 them in terms of a broad variety of parameters.
37 And what you're finding in this group is shocking
38 and disturbing. So not only are they mentally
39 ill, they have virtually all severe substance
40 abuse. The majority have brain damage of some
41 form or other, either from mental retardation or
42 brain injury or drug abuse. They all have social
43 dysfunction. They often are alienated from their
44 families, have little in the way of social
45 supports. And that's kind of the complex patient
46 that is being brought to St. Paul's and that
47 became the substance of this review.

44
1 Not all the patients going to St. Paul's are
2 of this group. It's that subset of the complex
3 patient. In St. Paul's, there are also
4 individuals who have a mental disorder but no
5 substance use. Although, in fairness, look at
6 the wards. There are a relatively small
7 percentage now of those getting -- being
8 admitted. The majority have substance use
9 difficulties.
10 Q And I take it that not all of the patients from
11 the Downtown Eastside have those conditions as
12 well?
13 A Well, no. Because St. Paul's also takes the West
14 End, which is, you know, a higher functioning
15 well-to-do community. They deal with all that
16 cohort as well, so individuals who have
17 depressions or schizophrenic illnesses or bipolar
18 disorders. They all will also be treated at
19 St. Paul's. It's that core area -- what we call
20 DERA, the Downtown Eastside, that houses many of
21 these complex patients, but not everyone in the
22 West End is in that category.
23 Q Right. Now -- now, on page 13, if I could just
24 ask you to turn to that page, this is a related
25 matter here. In the very first paragraph you
26 say:
27
28 St. Paul's is an inner city hospital with a
29 mandate to provide excellent care to
30 Vancouver and residents of British Columbia.
31
32 So St. Paul's treats patients from all over
33 Vancouver and in fact all over British Columbia
34 at times; is that correct?
35 A It can, but because the catchment areas we have.
36 So if you're in the North Shore, you go to Lion's
37 Gate. If you're in, kind of, West or East
38 Vancouver, you're -- east side of Vancouver --
39 what side -- you're going to go to the --
40 Vancouver Hospital or UBC. Downtown West End
41 you're going to go to St. Paul's. It's really --
42 -- we do a line on a catchment-area basis.
43 Q Right. Now, that -- when you say "catchment,"
44 that's relating to when people are brought to the
45 hospital rather than people voluntarily attending
46 at the hospital; is that correct?
47 A That's correct.

45

1 Q So somebody from the North Shore could go over
2 and go to the St. Paul's emergency department?
3 Nothing prevents them from doing that?
4 A Not at all. They could do that.
5 Q Right. So it's care of residents of British
6 Columbia?
7 A You don't get turned down if you don't live in
8 the downtown corridor, yeah.
9 Q Thank you. All right. So the complex patients
10 that you were reviewing as part of this review or
11 looking at in terms of the systems review, it's
12 primarily those patients that had the sort of
13 dual diagnosis, both the substance abuse disorder
14 and the mental health disorder, and some sort of
15 intersection with the criminal system; is that
16 correct?
17 A Basically.
18 Q Thank you. And are you aware as to whether or
19 not this report was communicated to the -- to the
20 physicians at St. Paul's Hospital by December
21 2012?
22 A I'm not sure the actual time. It was -- it was a
23 public report. I mean everybody got copies.
24 It's not a secret document. It was disseminated,
25 but, I'm sorry, I can't recall when it was
26 disseminated. I think it was disseminated soon
27 after, but I -- don't quote me. I could well be
28 wrong.
29 Q And do you have any awareness yourself as to
30 whether or not any of the things that were
31 discussed in this report or recommended in the
32 report were instituted by December of 2012?
33 A By the time I left there had been inroads in
34 doing so. There was a big debate about -- I
35 think it was --
36 Q Oh, sorry, when did you leave?
37 A I left three years ago, St. Paul's.
38 Q So 2016?
39 A Yeah. They were in the process of -- how to put
40 this correctly -- there was a huge debate as to
41 how to manage the recommendations as reported, in
42 particular to provide increased facilities at
43 St. Paul's. So a number of things were going on
44 concurrently.
45 One was a shift of many of the patients in
46 the outpatient department, especially those with
47 mood disorders, regular kind of -- people from a

46

1 variety of areas, in fact, from all over Lower
2 Mainland, shifted them out of St. Paul's and into
3 the Mood Disorders Association building which was
4 nearby. Such that all the psychiatrists in the
5 outpatient department went there and saw
6 people -- the innovative -- and are still doing
7 innovative changes to management of mood
8 disorders by doing group medical visits and
9 things of that type. It got them out of the St.
10 Paul's Hospital and more into the downtown
11 community.
12 In addition, there were plans made to build
13 a facility adjacent to the ED that could be
14 dealing with short-term housing issues. That was
15 under huge controversy, and there was great
16 concerns that they were creating a thing that
17 could be a monster in hiding it. So there was a
18 lot of debate and confusion. And then of course
19 there was real problems in getting funding for
20 the actual construction costs. So that by the
21 time I left, there were many plans not much in
22 the way of lumber being built. And in fairness,
23 I don't really know what's happened since I left,
24 only from colleagues who talked to me about the
25 issues.
26 Q Thank you. All right. Now, if I can ask you to
27 turn to page 14, and in the top part of the page,
28 there's a paragraph that starts the "EDMDs are
29 assessing every patient" --
30 A That's right.
31 Q -- "who registers in the ED." And then there was
32 an indication later on that "the review team
33 learned that ED physicians are conducting
34 assessments on patients brought to the ED under
35 section 28 of the *Mental Health Act*." And just
36 to clarify for those who may not be familiar with
37 that, section 28 of the *Mental Health Act*, what
38 does that refer to?
39 A It's the area where police can bring a person in
40 because they think they have -- suspicious of a
41 mental disorder, and they can be brought into a
42 hospital under the *Mental Health Act* for
43 evaluation by a doctor.
44 Q So the police themselves apprehend the patient?
45 A That's correct.
46 Q All right. And then -- so the concern was that
47 sometimes the police apprehend a patient, bring

47

1 them to the hospital for assessment, and then
2 they're discharged without ever seeing a
3 psychiatrist; is that right?
4 A That was part of the problem, yes. Just to
5 clarify, they were seen by physicians. They were
6 emergency room doctors. They were not
7 psychiatrists.
8 Q Right. Now, you mentioned that you did interview
9 Dr. Nazif and that that was as part of her role
10 in administration; is that correct?
11 A That's correct.
12 Q Okay. So what was -- what was your understanding
13 of her role at the time?
14 A She was the head psychiatrist in the emergency
15 department.
16 Q So you wanted to speak to her about their input
17 into this issue?
18 A Yes, of course. Obviously she was a central
19 figure.
20 MR. MEADOWS: Those are my questions, thank you.
21 MS. KOVACS: My Lord, no redirect, but we haven't
22 marked it as an exhibit. I had forgotten to do
23 so.
24 THE COURT: And by each you mean the tab itself?
25 MS. KOVACS: Sorry? The tab itself. Yes, so I would
26 propose to mark that as Exhibit 2.
27 MR. MEADOWS: Yes, My Lord, I'm satisfied.
28 THE COURT: Exhibit 2 so that'll be tab 1.
29 THE CLERK: Exhibit 2, My Lord.
30 THE COURT: Yes.

**EXHIBIT 2: Tab 1: 9 page Vancouver Coastal
Health Authority Providence Health Care, ED
MHA Case External Review, August 2012 Text**

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36 THE COURT: Let me say this to the jury: It may be
37 useful for you to just make a note of the
38 exhibits on the tabs because ultimately when I
39 charge you and I direct you to a document it
40 might be to Exhibit 2. I'll probably refer to
41 the tab as well and counsel may do the same, but
42 just to assist you going forward it will be
43 easier for you to follow. All right.
44 Yes, thank you, Doctor. Thank you for your
45 help, sir.
46 THE WITNESS: Thank you, My Lord.
47

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1 **(WITNESS EXCUSED)**
2
3 MS. KOVACS: My Lord, the plaintiff is going to call
4 its next witness, which is Mercy Osuteye and my
5 colleague, Ms. Mackoff, is going to be asking her
6 some questions.
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MERCY ODOKAI OSUTEYE,
a witness called for
the plaintiff, sworn.
EXAMINATION IN CHIEF BY MS. MACKOFF:
Q Ms. Osuteye, you are the mother of Nicholas
Osuteye, the third party in this case?
A Yes, I am.
Q And I understand that you're originally from
Ghana?
A Yes.
Q And that's in West Africa?
A Yes.
Q And Nicholas is your oldest child?
A Yes.
Q When was Nicholas born?
A Nicholas was born June 22nd, 1977.
Q And where was he born?
A He was born in Ghana.
Q I understand you have two other sons as well?
A Yes, I do.
Q What are their names?
A Michael Nortei Osuteye; Brian Christopher
Osuteye.
Q When was Michael born?
A Michael was born September 29th, 1978.
Q And when was Brian born?
A Brian was born October 27th, 1989.
Q When did you move to Canada?
A We moved in August 3rd, 1981.
Q And what brought you here?
A My husband. He's a systems analyst, and he felt
he could use his skills better in Canada.
Q Nicholas would have been four years old when you
came to Canada?
A That's correct.
Q Whereabouts in Canada did your family settle?
A Edmonton, Alberta.
Q Do you still live in Edmonton?
A Yes, I do.

49
1 Q What is your current address?
2 A 2739 - 41 Street Northwest, Edmonton, Alberta
3 T6L 5H9.
4 Q How long have you resided there?
5 A Since 1989.
6 Q And what type of residence is that? Is it a
7 house? An apartment?
8 A It's a house.
9 Q And I understand your family built the house.
10 A Yes.
11 Q Do you consider that house to be your family
12 home?
13 A Yes.
14 Q You are a Canadian citizen?
15 A Yes, I am.
16 Q And all three of your sons are also Canadian
17 citizens?
18 A Yes, they are.
19 Q I understand you're currently retired?
20 A Yes, I am.
21 Q What did you do for work before you retired?
22 A I was administrative clerk at the University of
23 Alberta human resources department, and it's a
24 school, not the hospital.
25 Q Okay. I'd like you to talk a bit about
26 Nicholas's childhood. So to start, did Nicholas
27 go to elementary, junior, and high school in
28 Alberta?
29 A Yes, he did.
30 Q How did Nicholas do in school academically?
31 A He was very bright student.
32 Q Did he enjoy school?
33 A Yes, he did.
34 Q Did he participate in any recreational activities
35 while growing up?
36 A Yes.
37 Q What type of activities?
38 A He played soccer. He was involved in karate. He
39 did figure skating. He was also a Beaver and a
40 scout.
41 Q How would you describe Nicholas's nature and
42 personality as a child?
43 A Actually Nicholas is a very loving person. He's
44 very polite. He's very friendly, makes friends
45 very easily. Very respectful. Very healthy.
46 Q Did Nicholas get along with his brothers when he
47 was growing up?

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1 A Yes, he did.
2 Q And I understand Nicholas is quite a bit older
3 than Brian?
4 A Yes.
5 Q Approximately 12 years older?
6 A That's correct.
7 Q So how did he interact with Brian when he was
8 growing up?
9 A He actually played with him a lot. Like, they go
10 to the park together and also help Brian with his
11 school stuff.
12 Q Was Nicholas close with his father and yourself?
13 A Very close.
14 Q He had no issue making friends when he was a kid?
15 A No, no.
16 Q Was Nicholas generally well behaved as a child?
17 A He was very well behaved. His dad was very
18 strict and so...
19 Q I understand Nicholas developed a stutter in his
20 childhood?
21 A Yes, he did.
22 Q Did he get any therapy or help for that stutter?
23 A He did get therapy through the institute of
24 stuttering as well as public school system.
25 Q And did those treatments seem to help with the
26 stutter?
27 A They did.
28 Q Does he still have a stutter?
29 A He still have a stutter.
30 Q Did Nicholas graduate from high school on time?
31 A He did.
32 Q I understand there was an incident that happened
33 near the end of his high school years --
34 A Yes.
35 Q -- when he got injured.
36 A Yes.
37 Q Can you tell me a bit about that?
38 A He went to a hall party with some of his friends,
39 and they were playing wrestling. He's pretty
40 tall, so when he got thrown he landed on his
41 neck, and he fractured his C5 and 6.
42 Q The C5 and 6 are in the neck?
43 A In the neck, yeah.
44 Q And he was hospitalized for that?
45 A He was.
46 Q How long was he hospitalized for, approximately?
47 A Quite a few weeks actually, and then he moved --

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1 they moved him to -- he had surgery to correct
2 it, and then they moved him to the Glenrose
3 Hospital to learn how to walk again.
4 Q So he had to completely relearn how to walk?
5 A Yes.
6 Q How long did that take?
7 A It took a few weeks actually.
8 Q Did that impact his schooling?
9 A It did.
10 Q But he still graduated from high school?
11 A He still graduated.
12 Q And then did Nicholas go to university?
13 A Yes, he did.
14 Q Which one did he go to?
15 A University of Alberta in Edmonton.
16 Q What did he study?
17 A He studied agriculture, environmental policy
18 studies.
19 Q Where did Nicholas live while he was in
20 undergrad?
21 A He lived at home.
22 Q Did he join any social groups at university?
23 A He was a member of the Phi Delta fraternity.
24 Q Did you spend much time with Nicholas when he was
25 in university?
26 A Yes.
27 Q And Nicholas completed his undergraduate degree?
28 A Yes, he did.
29 Q What year was that?
30 A 2005.
31 Q And after completing his undergraduate degree,
32 did Nicholas pursue any further education?
33 A He pursued his master's.
34 Q And which university was that?
35 A At the University of Alberta.
36 Q Did he end up completing his master's degree?
37 A No, he did not.
38 Q While he was working on his master's degree, what
39 were your observations of Nicholas's health?
40 A I noticed that he was always looking very tired,
41 and he also said that he was finding it very
42 overwhelming. He was also teaching statistics at
43 that time, so I believe that it was a bit too
44 much for him. But you could always tell that
45 he's always tired, although he was able to teach
46 his undergrad students statistics.
47 Q I understand you lost your husband to cancer in

52
1 February of 2008.
2 A That's correct.
3 Q How long had he been dealing with cancer?
4 A He was diagnosed in 2003, had surgery within the
5 same year, survived the five years, and passed
6 away in February of 2008.
7 Q How did Nicholas handle the passing of his
8 father?
9 A Not very well actually.
10 Q Was Nicholas present when his father passed away?
11 A Actually not.
12 Q Can you tell me a bit about that moment?
13 A Yeah. What happened was his father has gone to
14 the hospital for close to a week and they told us
15 that he wouldn't survive. And the day that
16 things started going downhill, Nicholas and Brian
17 had gone home to spend the night, and I was in
18 the hospital with Michael.
19 Q So in the morning, the nurses came and told
20 us that things don't look good, so I should ask
21 them to come over. And they delayed a little bit
22 because they had just woke up and having
23 breakfast and everything. So as soon as their
24 father passed, about three minutes before
25 Nicholas and Brian got in.
26 Q And you were there when your husband passed?
27 A I was, yes.
28 Q And what happened when Nicholas arrived three
29 minutes after he passed?
30 A When he arrived and realized that his father had
31 passed, he went and laid on top of him and said
32 that you are not dead, you need to get up. And
33 he was crying like a little child. So one of our
34 friends who was there decided to take him to the
35 cafeteria to calm him down. And our friend came
36 back later and he said Nicholas told him to come
37 back and call him when his dad wakes up.
38 Q Were you concerned about Nicholas's behaviour
39 around this event?
40 A I was.
41 Q Was he acting unusual?
42 A Only at that point that he didn't seem to realize
43 that his dad was dead.
44 Q How did Nicholas seem during the months following
45 his father's passing?
46 A He was very, very fine around that time until
47 December when I noticed some changes in his

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1 behaviour.
2 Q Okay. What changes did you notice in behaviour
3 around December -- and this is 2008 you're
4 talking about?
5 A That's correct, yeah.
6 Q What changes did you notice?
7 A He was -- I noticed he was talking to himself,
8 and also he kept to himself in his room. He
9 wasn't socializing with us as much except to come
10 for dinner or something like that. And then he
11 left his room. He said he was hearing voices, so
12 he didn't feel comfortable sleeping in the room.
13 So he moved and started sleeping on the
14 couch and we noticed -- I noticed that he
15 sometimes has his hand over his hear as if he was
16 muttering something, and then shaking his head.
17 And at times you'll see him, you know, with his
18 arms like that like he was embracing somebody.
19 And when he was talking and you ask him what he's
20 saying, he said "I'm singing. I'm busy. I'm
21 bored." And every time you confront him on that,
22 he'll say the same thing.
23 I also notice that he was vacuuming his room
24 very often, and the family room, like
25 compulsively, no reason. And he's always making
26 his bed, even if the bed is clean, he'll still
27 make it. And then he was also taking a lot of
28 smokes outside. Sometimes he'll just get up,
29 like he's talking to somebody. You don't hear
30 what he's saying. And then he'll pace up and
31 down in the living room and then go outside, come
32 back in, go into his room, and slam the door, and
33 stays there.
34 Q And this was new behaviour for him?
35 A Very new behaviour.
36 Q Around this period in late 2008, how was Nicholas
37 supporting himself financially?
38 A He was working very odd jobs: Dollar Store,
39 Canadian Tire, Boutique of Leather, just to name
40 a few, and Fuddruckers, but he wasn't making a
41 lot of money, so I supported him.
42 Q So you said he was not making a lot of money?
43 A No, he wasn't.
44 Q How much would you say you were contributing
45 financially to his upkeep?
46 A Well, I'll give him \$50 here, \$20 here, \$100
47 here.

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1 Were you feeding him?
2 A Yes.
3 Q Was he living with you at the family home at this
4 point?
5 A Yes, he was.
6 Q I understand on Christmas Day of 2008 there was a
7 particular incident that happened. Can you tell
8 me a bit about that?
9 A Yes. After we had our family dinner, he asked
10 his brother Michael to take him downtown to see a
11 rabbi, and I told him no businesses were open at
12 that time, and I didn't understand why he wanted
13 to go and see a rabbi, but he insisted on going.
14 So Michael drove him, but before they left I told
15 Michael to stay with him and bring him back home.
16 So they were gone for about an hour and then
17 he came back, and Michael said there was nobody
18 there where they went. I don't even know where
19 they went, whether they went to a church or
20 where.
21 Q Is Nicholas Jewish?
22 A No.
23 Q Are you Jewish?
24 A No.
25 Q I understand in January of 2009 you received a
26 phone call from Nicholas from an airport. Can
27 you tell me a bit about that?
28 A Yes. He called me early evening that he's at the
29 airport and wanted to go to Calgary, so I should
30 buy him a ticket, a plane ticket. And I had to
31 think very fast, and I said to him that I forgot
32 my credit card at work, so I will send his
33 brother Michael to come and buy him the ticket.
34 So I called Michael, he was just coming back from
35 work, and I said go to the airport, and Nicholas
36 is at the airport and bring him home.
37 So then Nicholas called again, and I said
38 where are you? And he said he's by WestJet
39 counter. So at that point, I told him don't go
40 on the plane without a ticket because you will
41 get arrested. So just before Michael got there,
42 Nicholas called me and said he has a headache, so
43 he wanted to go to the U of A hospital. So I
44 called Michael, and I said he wants to go to the
45 hospital, so I'm going to meet you guys at the U
46 of A. So I drove there before they got there.
47 Q Okay. So you arrived at the hospital before they

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1 arrived at the hospital?
2 A Yes, I did.
3 Q And you saw Nicholas arrive at the hospital?
4 A Yes, I did.
5 Q How was Nicholas behaving when he arrived at the
6 hospital?
7 A He was very calm actually when he arrived there.
8 But prior to his arrival I had talked to the
9 nurse that I wanted to be there when he's talking
10 to her.
11 Q And did you notice any changes in his behaviour
12 after he arrived at the hospital?
13 A He was kind of surprised I guess to see me there
14 as well.
15 Q And you spoke with the nurse and the nurse then
16 spoke with Nicholas?
17 A Yes.
18 Q And what was your role in that interaction?
19 A I wanted to listen to what he had to tell the
20 nurse because I was concerned at this point about
21 his behaviour.
22 Q And did you take part in the conversation?
23 A Yes, I did.
24 Q What were your observations of Nicholas during
25 that conversation?
26 A He spoke actually calmly with the nurse that he
27 has a headache and wanted to see a doctor. So
28 actually at that point the nurse told me that he
29 had been at the U of A, the psychiatric clinic,
30 in the morning, but I wasn't aware of that.
31 Q Was Nicholas admitted to the U of A hospital at
32 that point?
33 A Yes.
34 Q And once he was admitted, did you continue to
35 watch his behaviour?
36 A Yes, I was given a seat outside the room he was
37 in, and I noticed that he was talking to himself.
38 He had his hand on his left ear, and also he was
39 pretending like he was beating drums. Then
40 suddenly he pulled the sheets over his head. And
41 at that point one of the doctors came in -- went
42 in to talk to him.
43 Q At what point did Nicholas leave the University
44 of Alberta hospital?
45 A He was -- he left on the following -- that would
46 be the 8th.
47 Q Okay. Where -- do you know where he went?

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1 Yeah. He was transferred to the Grey Nuns
2 Hospital in Millwoods.
3 Q Sorry, where?
4 A Grey Nuns Hospital.
5 Q Did you go with him to Grey Nuns Hospital?
6 A I drove there. He went in the hospital transfer
7 ambulance, but I drove there.
8 Q How long in total are you aware that Nicholas was
9 in Grey Nuns Hospital at that point?
10 A He was there for a few weeks actually. He was
11 there for a few weeks.
12 Q Did you meet with any doctors at the hospital
13 regarding Nicholas?
14 A Yes. I met with Dr. Chris Mills.
15 Q And were you given any diagnoses by the doctor?
16 A Yes. Actually, prior to meeting with Dr. Mills,
17 I had met with the doctors at emergency, and they
18 told me what was wrong with Nicholas, that he's
19 got psychosis and schizophrenia.
20 Q From your perspective, did it seem like Nicholas
21 wanted to be at Grey Nuns hospital?
22 A No.
23 Q What makes you say that?
24 THE COURT: Just one second. That issue, counsel, how
25 is that going in and for what purpose, that
26 diagnosis? I mean, I'm not hearing an objection,
27 so it's not for me to raise that. Is there any
28 issue about any of this? Is it part of a
29 narrative? Is it for the formal diagnosis?
30 MR. MEADOWS: My Lord, I think that the records will
31 be in evidence, in any event, and the diagnosis
32 itself is not in dispute. What exactly Nicholas
33 knew at the time is something I don't know if
34 this witness can give us an answer on but the
35 diagnosis itself --
36 THE COURT: Well, she's speaking to what she was told.
37 MR. MEADOWS: She's speaking to what she was told.
38 THE COURT: And you're content with that?
39 MR. MEADOWS: I'm content with that.
40 MS. MACKOFF: My Lord --
41 THE COURT: And again I've asked you wither it's for
42 the truth of what it's going in and you're
43 content with that? You say the records support
44 that. You have no issue?
45 MR. MEADOWS: That it's going for the fact that this
46 witness heard that diagnosis, that she was given
47 that diagnosis by the doctors.

1 THE COURT: All right. Okay. So let me just hear
 2 that last answer. So she said that she'd met
 3 with Dr. Chris Mills. She had already met with
 4 the doctors in emergency earlier, and she was
 5 told, and I'd like to hear that answer again,
 6 please, if I could.
 7 MS. MACKOFF:
 8 Q Ms. Osuteye --
 9 THE COURT: So Ms. Osuteye, you can tell me. You
 10 don't have to go indirectly --
 11 THE WITNESS: Yes, My Lord.
 12 THE COURT: No, no. That's okay. I'm always one or
 13 two questions behind. And so, as I said, I was
 14 reflecting on the answers you gave and whether,
 15 from a legal perspective why it was being used,
 16 and I have that answer, so -- but you told the
 17 court that you'd met doctors in the emergency
 18 department prior to speaking to Dr. Mills, and
 19 the doctors in the emergency department told you
 20 certain things, and I'd like to hear that again,
 21 please.
 22 THE WITNESS: Yes. Actually, Dr. Rasuka, he saw
 23 Nicholas first and then Dr. Cojocar -- I'm not
 24 sure of the spelling now -- yeah, they told me
 25 that he's got psychosis, schizophrenia, and
 26 disorganized thinking.
 27 THE COURT: Yes, thank you.
 28 THE WITNESS: Thank you.
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 43 MS. MACKOFF: My Lord, I'm aware of the time. It's
 44 4:01. Perhaps continue tomorrow?
 45 THE COURT: That's just fine, yes, thank you.
 46 THE CLERK: Order in court. Court is adjourned to
 47 Wednesday, September 4th, 2019, at 10:00 A.M.

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 2 (WITNESS STOOD DOWN)
 3
 4 (PROCEEDINGS ADJOURNED AT 4:01 P.M.)
 5
 6
 7 CERTIFICATION
 8
 9 I, Glauca R. Fadigas de Souza, Official
 10 Reporter in the Province of British
 11 Columbia, Canada, do hereby certify:
 12
 13 That the proceedings were transcribed by me
 14 and the same is a true and correct and
 15 complete transcript of said recording to the
 16 best of my skill and ability.
 17
 18 IN WITNESS WHEREOF, I have hereunto
 19 subscribed my name this 11th day of
 20 September 2019.
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 25 Glauca R. Fadigas de Souza, RCR
 26 Official Reporter
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